

Strategic Directions and System Priorities for Senior Administration 2023-2024



# **Mission Statement**

In keeping with the virtues of our Catholic faith, we are called to KNOW every student, to INSPIRE them to follow the example of Jesus, and to EMPOWER them with the knowledge and skills they need to live purposeful, meaningful lives.

## Vision Statement

Building communities of faith, hope and service

In January 2020, the Board of Trustees for the Windsor-Essex Catholic District School Board approved its Mission Statement, a new Vision Statement, and a four year (2020-2024) Multi-Year Strategic Plan. The Multi-Year Strategic Plan revised the five foundational system priorities as follows: Our Students, Our Faith, Our Team, Our Resources and Our Community.

# Director of Education and Executive Superintendents



The *Better Schools and Student Outcomes Act*, 2023 outlines policy reforms that support student achievement and well-being, and increase transparency for parents and families. The student achievement regulation identifies three areas of priority:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement & Well-being

### **Our Students**

- To advance student achievement through the development and implementation of the Student Achievement Plan and Math Achievement Action Plan.
- To continue to support our students with special education needs in an inclusionary model, while providing a safe, caring, responsive and accepting school environment in which every student can achieve their potential.
- To continue to support students from diverse, under-represented and historically disadvantaged populations in classrooms and school communities.
- To continue to implement the Mental Health Action Plan by being responsive to the evolving needs of students and families.
- To continue to provide diverse opportunities for student learning through programs such as French Immersion, International Baccalaureate Program, Cooperative Education, Ontario Youth Apprenticeship Program (OYAP), Dual Credits, School Within a College (SWAC) and Specialist High Skills Major (SHSM).
- To continue to create a culture of innovation that embraces the realities of a changing world and
  exposes students to experiential learning that is related to exciting career paths through a variety of
  programs including Sports Academies, STEM (Science, Technology, Engineering and Math),
  Robotics/Coding, Construction, Electrical, Plumbing, Masonry and Welding.
- To continue to market, develop and expand the International Education Program.







### **Our Faith**

- To continue to enhance our distinctive Catholic education system by providing meaningful and ongoing Catholic faith formation for all students and employees by building positive relationships with families, parishes, our local Bishops, Deaneries and the broader Catholic Christian community in support of Catholic Education.
- To continue to teach and exemplify the Ontario Catholic School Graduate Expectations as the desired outcomes for all of our students as they pursue educational excellence.
- To create Pastoral Plans for all elementary and secondary schools that nurture the relationship of family, parish, and school and develop a shared faith journey for our students.
- To engage in the spirit of the local Synodal process to strengthen our Catholic partnerships with local Catholic Parishes within the Windsor-Essex Deaneries and other Catholic organizations in order to support faith development and formation opportunities for students and staff.

### **Our Team**

- To continue to support the Board's Mission, Priorities and Goals with an emphasis on student achievement, mental health and well-being and faith development through strategic leadership and service delivery in order that all may realize their full potential.
- To continue with ongoing support of professional development for all employees through training, mentoring and sharing best practices in order to support the mental health and well-being of all of our students and to enrich their educational experiences to improve student achievement.
- To continue the development of succession plans by offering mentoring programs to enhance leadership competencies.
- To continue to adhere to equitable hiring, employment and promotion practices in order to foster an inclusive and diverse workplace.







### **Our Resources**

- To establish a multi-year Financial Plan that provides for a budget that is balanced with available resources with a consistent focus on promoting positive learning and working environments for students and staff.
- To dedicate resources to further the use of advanced technology in our schools to foster creativity and empower student learning in an ever-changing environment.
- To continue to implement initiatives to reduce energy usage and to enhance environmental sustainability throughout the Board's facilities.
- To plan and promote improved accessibility at all sites to position the Board to achieve compliance with the Accessibility for Ontarians with Disabilities Act (2025), while continuing the practice of identifying, removing and preventing barriers to people who work, learn and participate in the Windsor-Essex Catholic District School Board Community including students, staff, parents, guardians and visitors.
- Utilize long term enrolment projections and comprehensive accommodation plan to maximize efficiency of facility use and programming.

# **Our Community**

- To continue to enhance public engagement through the Parent Involvement Committee and the Catholic School Advisory Councils.
- To collaborate with service providers and community partners to support students and their families as a proactive measure to build inclusive school environments that focus on developing healthy and respectful relationships.
- To explore opportunities with business, industry, government and academia to create innovative opportunities and experiences for students.

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