



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fulvio Valentinis  
 DIRECTOR OF EDUCATION: Emelda Byrne

**Meeting Date:**  
 March 28, 2023

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval

**SUBMITTED BY:** Emelda Byrne, Director of Education

**PREPARED BY:** Penny King, Executive Superintendent of Business  
 Susan Swiatoschik, Senior Manager of Finance

**SUBJECT:** **2023-24 BUDGET CONSULTATION SURVEY**

**RECOMMENDATION:**

**That the report on the 2023-24 Budget Consultation Survey be received as information.**

**SYNOPSIS:**

This report has been prepared to provide information on the 2023-24 Budget Consultation Survey results.

**BACKGROUND COMMENTS:**

The Board is committed to ensuring that sufficient communication and consultation with the community exists regarding 2023-24 budget development. The community has been invited to provide input at an early stage of budget development through a formal budget consultation survey. The intent of the survey is to inform the Board’s budget development and assist in formulating and affirming Board priorities as the Board works to promote excellence in education within a Faith-centered learning environment.

The Board utilized School Messenger to perform a phone survey of all student families. In addition, parents and guardians were contacted by email and provided a link to the on-line survey tool that was available to all stakeholders on the Board’s website.

Availability of the on-line survey was advertised in the Windsor Star, and communicated formally to certain stakeholders including Principals and Vice-Principals, the Child Care Advisory Committee, the Parent Involvement Committee, the Special Education Advisory Committee, the French Immersion Advisory Committee, the Indigenous Education Advisory Committee, the Audit Committee, the Equity & Inclusion Committee, Catholic School Advisory Councils, employee groups (OECTA, Unifor, CUPE, Non-Union), the Student Senate, and employees via the internal email system and WECDSB News Blog as well as social media.

In addition, the Director of Education formally communicated to the Pastoral Team informing them of the survey and requesting their assistance in notifying their parish communities of the opportunity to provide input.

As of the original March 3, 2023 submission deadline, 3,050 survey responses were received. By comparison, 4,785 survey responses were received for the 2022-23 Budget Consultation Survey. Responses were received from stakeholder groups as follows:

<b>Respondent</b>	<b>2022-23 Results</b>	<b>2023-24 Results</b>	<b>Change</b>
Parent/Guardian	4,564	2,814	(1,750)
Student	101	71	(30)
Other	120	165	45
<b>Total</b>	<b>4,785</b>	<b>3,050</b>	<b>(1,735)</b>

Responses to the 2023-24 Budget Consultation Survey are summarized in Appendix A for the Board's information and consideration. Future opportunities for community consultation continue to exist through the budget development process.

**FINANCIAL IMPACT:**

N/A

**TIMELINES:**

The 2023-24 Budget Survey was posted on the Board website on January 30, 2023. The final draft Budget is scheduled to be tabled with the Board of Trustees at its meeting of Tuesday, June 13, 2023, with final deliberation and approval on Tuesday, June 20, 2023.

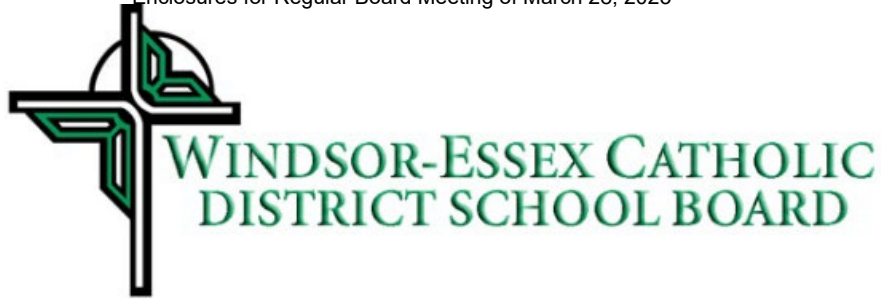
**APPENDICES:**

Appendix A: WECDSB 2023-24 Budget Consultation Survey Results

Appendix B: WECDSB 2023-24 Online Budget Consultation Survey

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 21, 2023
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 21, 2023
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 21, 2023



# 2023-24 Budget Consultation Survey Results

As of March 3, 2023

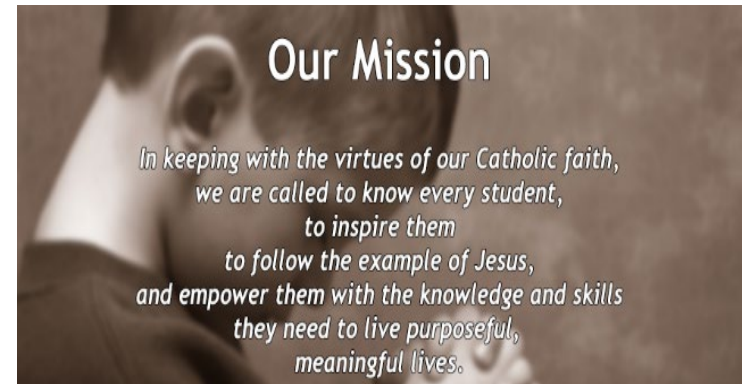


# 2023-24 Budget Consultation Survey Overview

As part of our Budget consultation process, the Windsor-Essex Catholic District School Board (WECDSB) invites its stakeholders to provide input into the development of the 2023-24 Budget.

The survey will remain open and if responses received subsequent to March 3 significantly change the results, the changes will be reported in the final draft budget which is expected to be tabled with the Board of Trustees at its meeting of June 13, 2023 with final deliberation and approval on June 20, 2023.

We thank all stakeholders who took the time to participate in the budget consultation process.



# Budget Consultation Survey Process

## Responses

Collection period: January 30 to March 3, 2023 (5 weeks)



- Total: 3,050**
- Phone Survey: 1,357 (44.5%)
- Website Survey 1,693 (55.5%)

## Consideration for Budget



- Feedback received for budget development
- Summarized and presented to Trustees for consideration

## Targeted Questions



- To determine budget priorities
- Based on Board & Ministry priorities
- Aim is to include relevant questions to impact budget

## Stakeholder Priorities

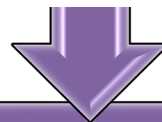
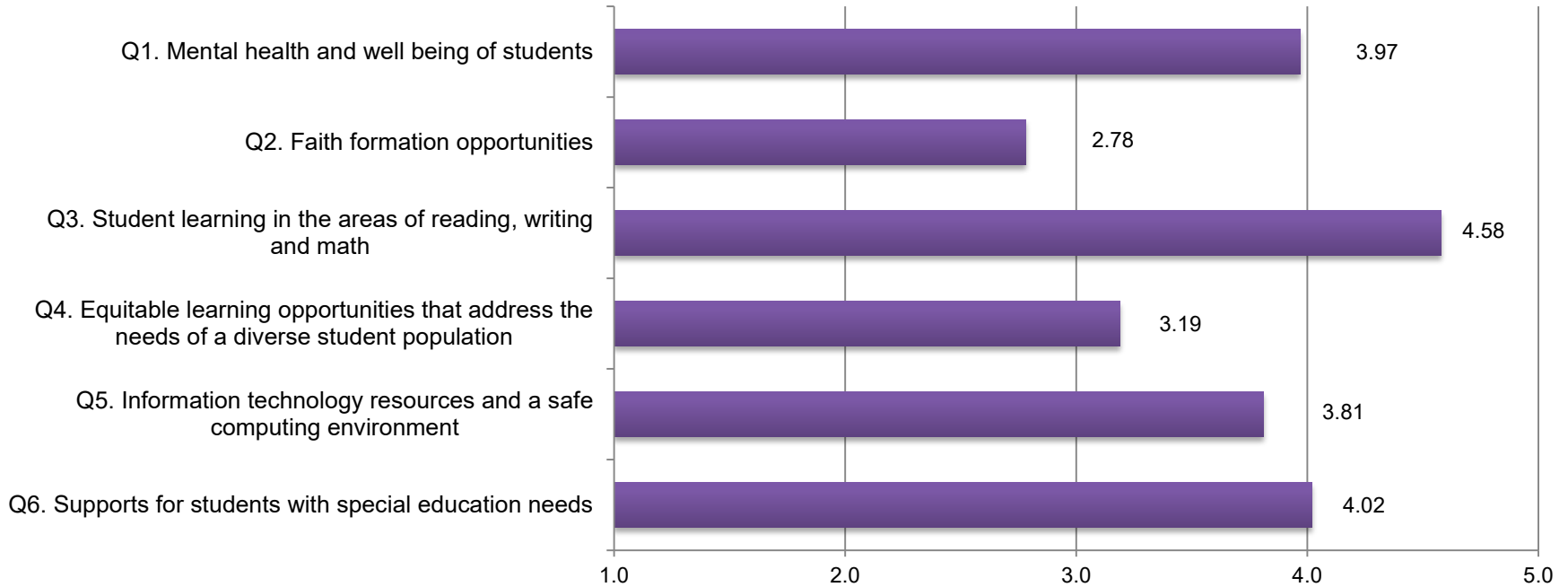


- School Messenger utilized for phone survey and distribution of email with link to survey on Board website
- Board website format available for all stakeholders
- Priorities identified through survey responses



# Budget Consultation Survey – Overall Results

**Windsor-Essex Catholic District School Board’s Vision statement “Building communities of faith, hope and service” continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board’s resources fully with our Vision, please rate the following in terms of how much of the Board’s limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.**



Results are representative of an average rating of importance.

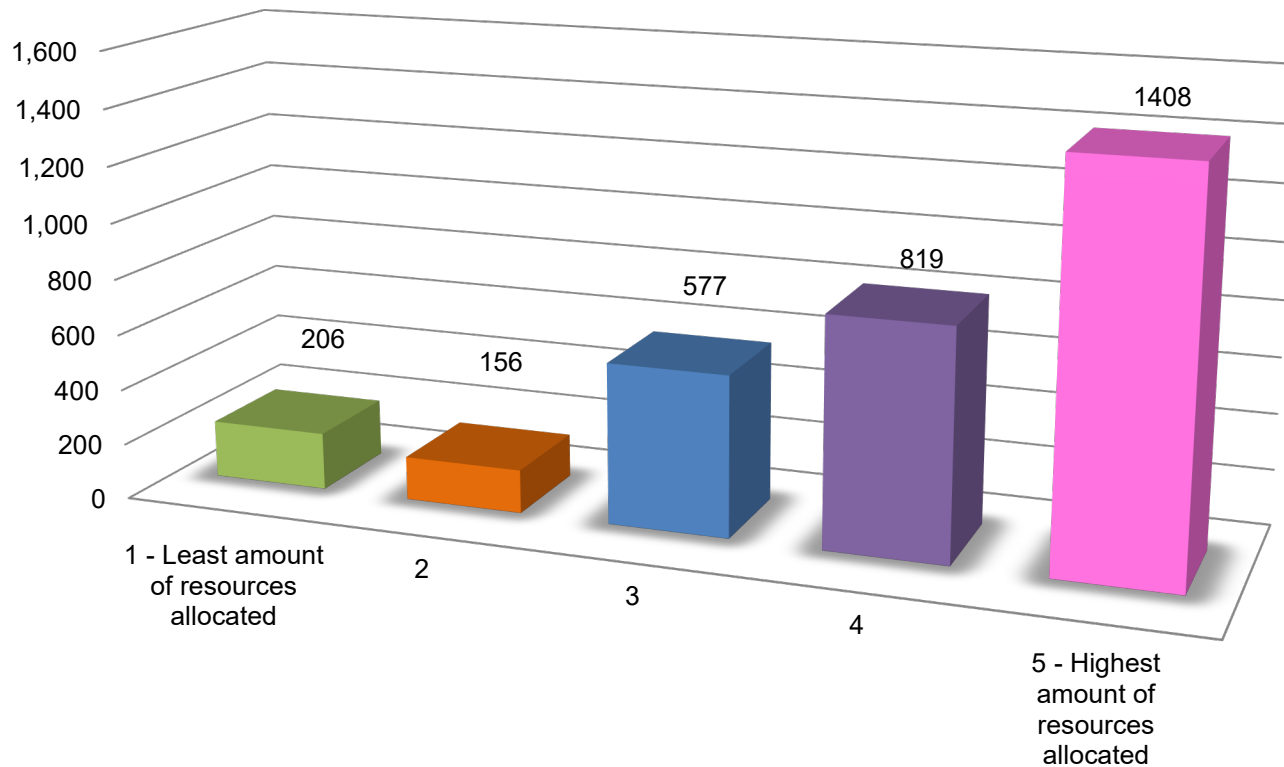
## Consideration for budget

Stakeholders identified supporting “Student learning in the areas of reading, writing and math”, as well as, “Supports for students with special education needs” as being most important for resource allocation.

# Budget Consultation Survey - Question 1 Details

## Q1. Mental health and well-being of students.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



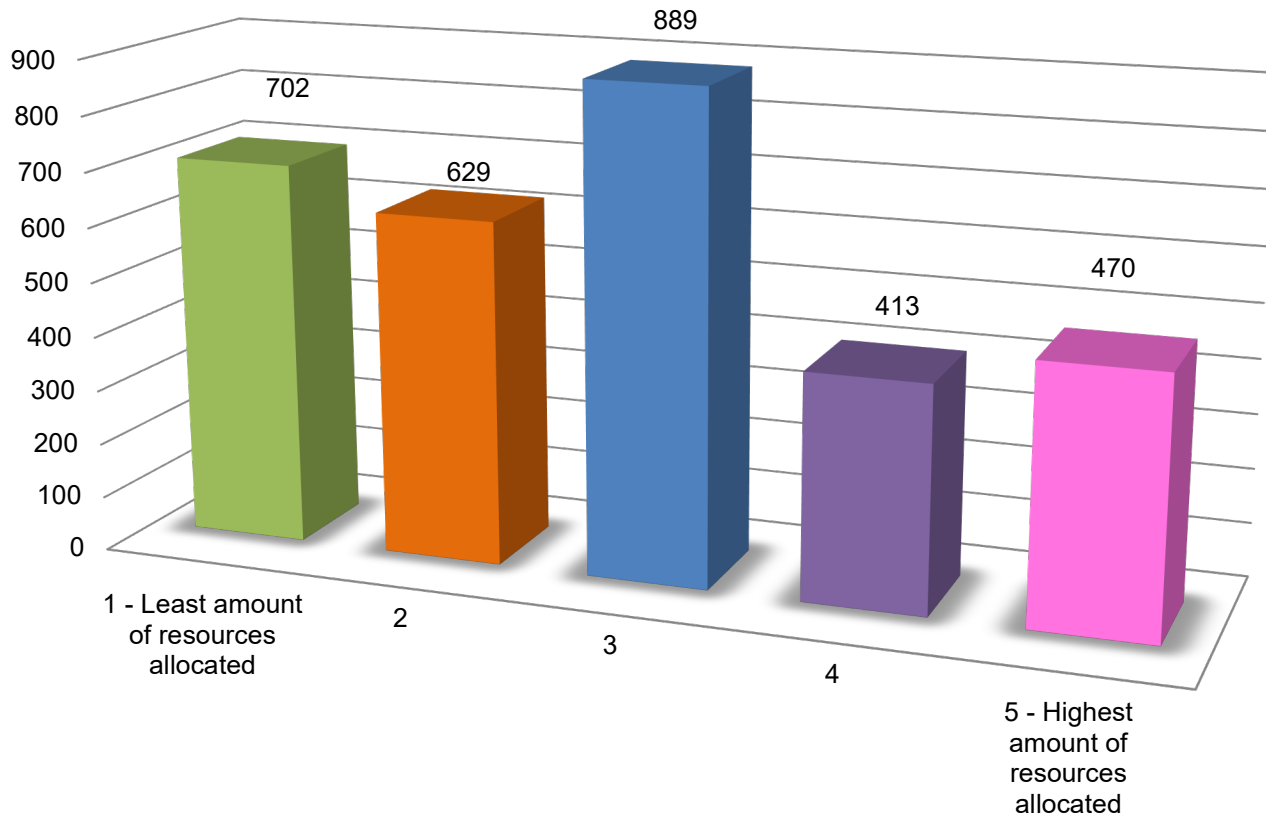
The family of schools that had the highest rankings in this category were F.J. Brennan and St. Thomas of Villanova.

Results are representative of the number of responses.

# Budget Consultation Survey - Question 2 Details

## Q2. Faith formation opportunities.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



The family of schools that had the highest rankings in this category were Holy Names and Cardinal Carter.

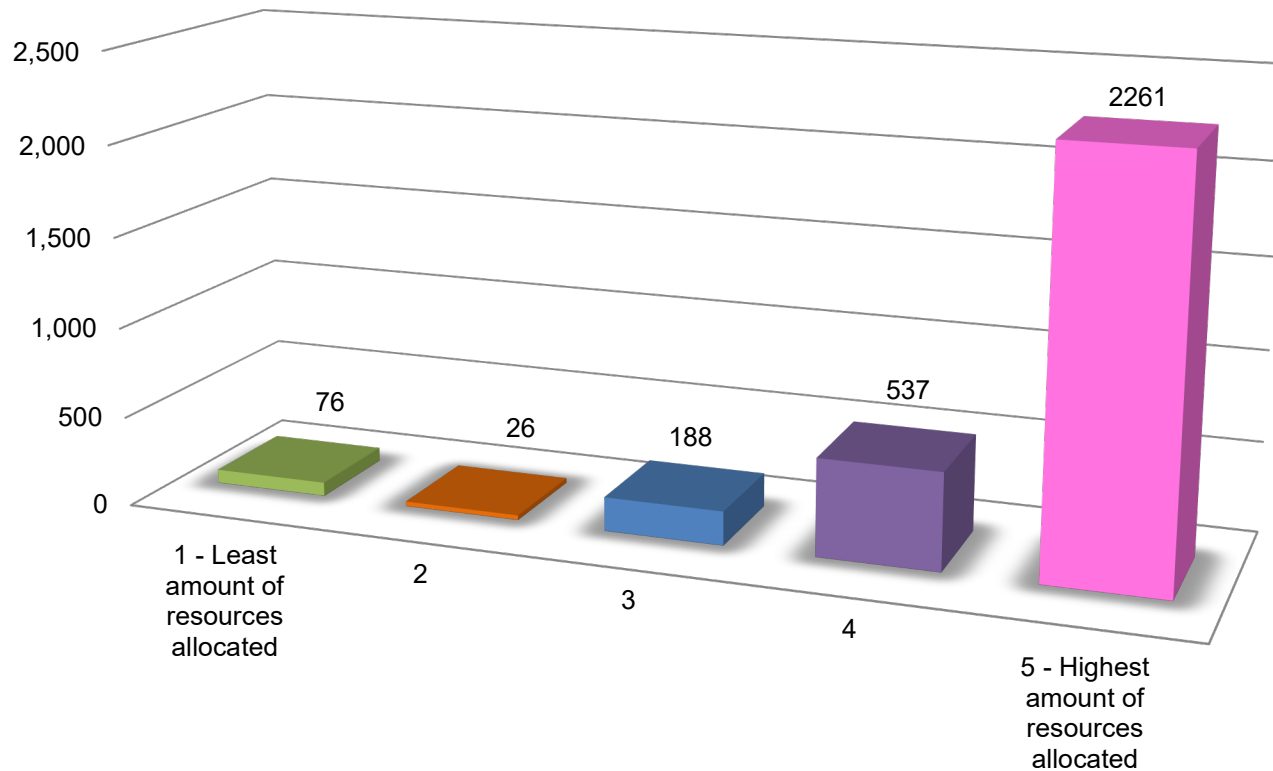
Results are representative of the number of responses.



# Budget Consultation Survey – Question 3 Details

## Q3. Student learning in the areas of reading, writing and math.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



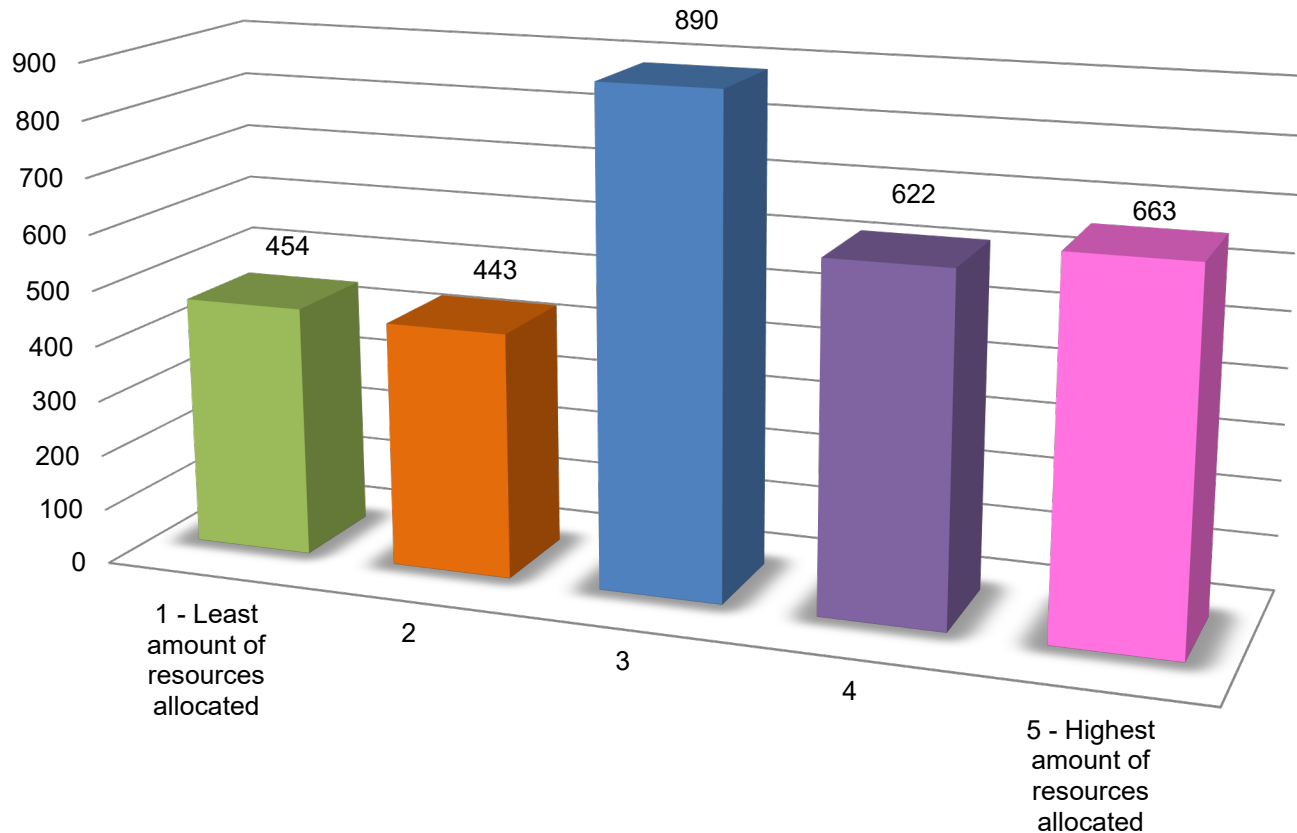
The family of schools that had the highest rankings in this category were Cardinal Carter and Holy Names.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 4 Details

## Q4. Equitable learning opportunities that address the needs of a diverse student population.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



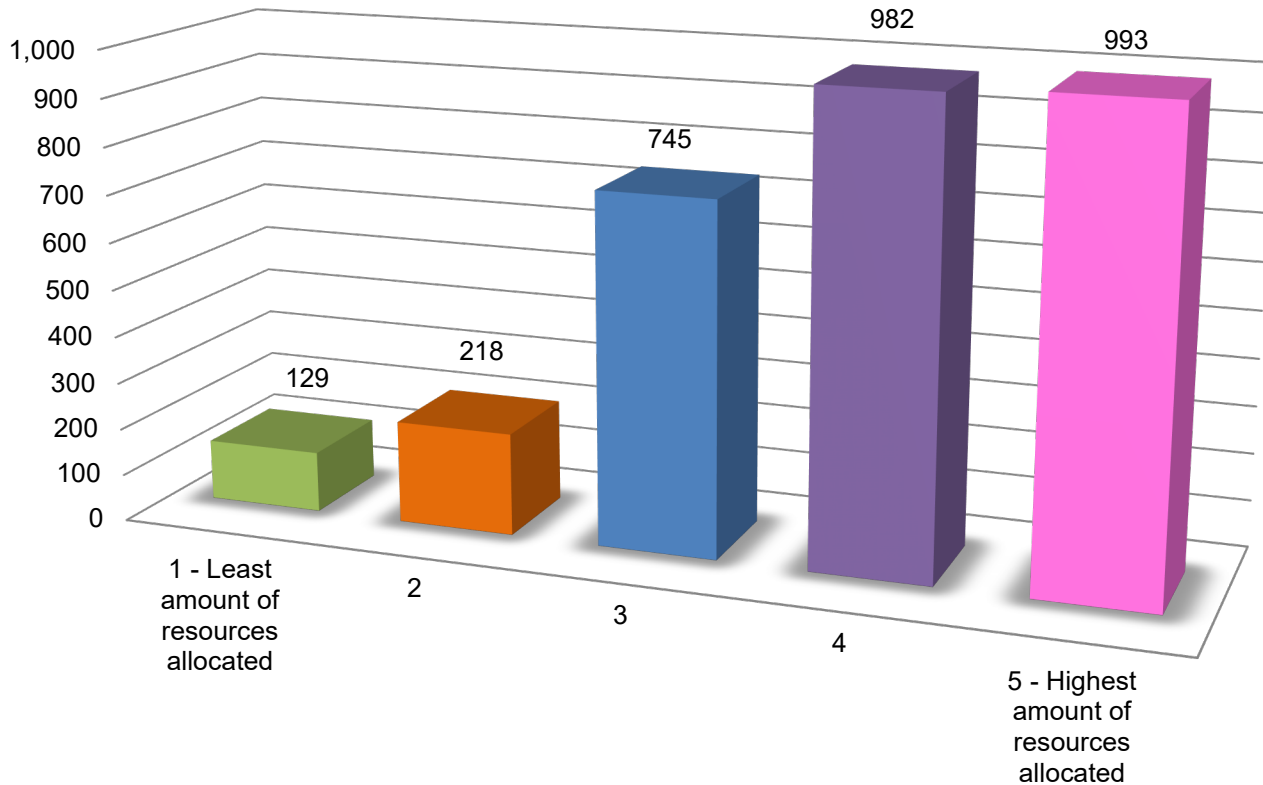
The family of schools that had the highest rankings in this category were St. Joseph's and Catholic Central.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 5 Details

## Q5. Information technology resources and a safe computing environment.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



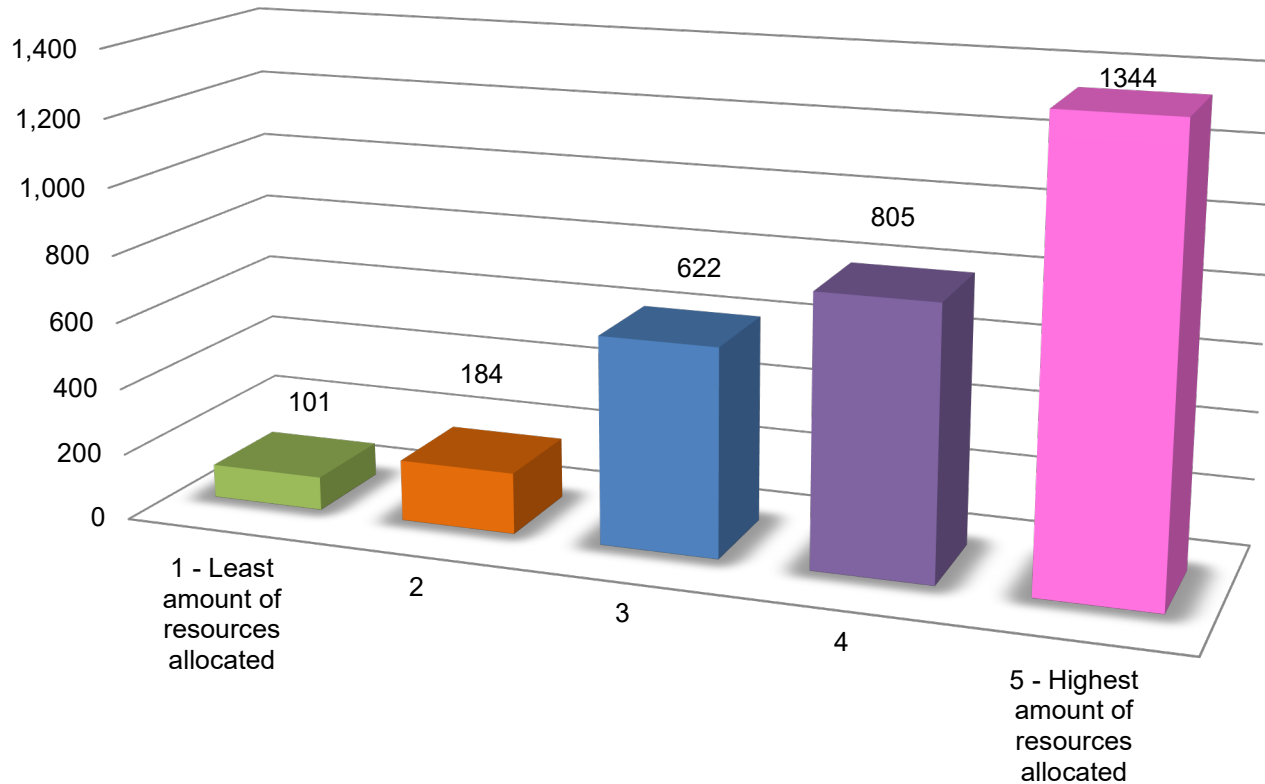
The family of schools that had the highest rankings in this category were St. Joseph's and Assumption.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 6 Details

## Q6. Supports for students with special education needs.

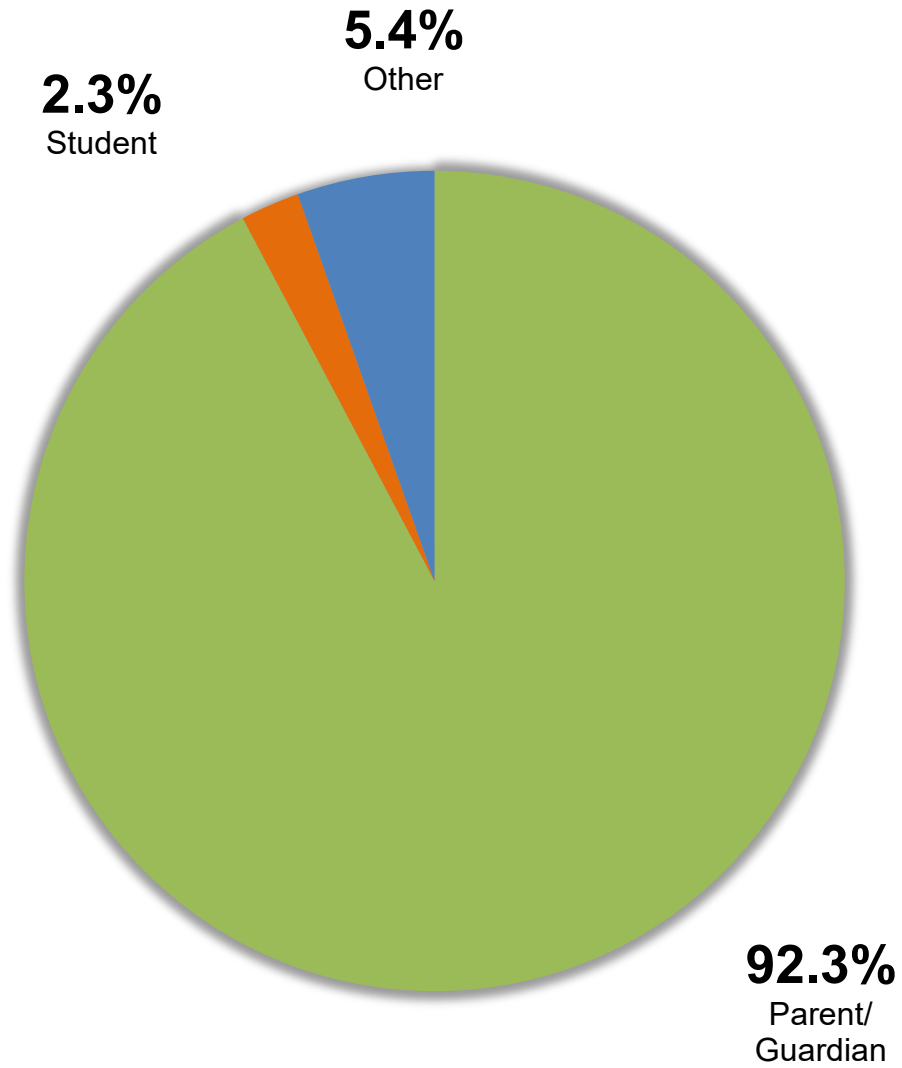
Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



The family of schools that had the highest rankings in this category were Cardinal Carter and F.J. Brennan.

Results are representative of the number of responses.

## These survey results were completed by:





## Budget Consultation Survey 2023-2024

Windsor-Essex Catholic District School Board's Vision statement "Building communities of faith, hope and service" identifies the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization.

In order to align the Board's resources fully with our Vision, please rate the following in terms of how much of the Board's limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.

 paul\_dimarco@wecdsb.on.ca (not shared) [Switch account](#) 

Mental health and well-being of students.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

Faith formation opportunities.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

Student learning in the areas of reading, writing and math.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

Equitable learning opportunities that address the needs of a diverse student population.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

Information technology resources and a safe computing environment.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

Supports for students with special education needs.

1   2   3   4   5

Least amount \$      Highest amount \$\$\$\$\$

What is your relationship to the Board?

- Parent/Guardian
- Student
- Board Employee
- Member of the Community