



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 29, 2022

BOARD REPORT

Public **In-Camera**
PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Emelda Byrne, Director of Education
 Penny King, Executive Superintendent of Business

SUBJECT: **2022-23 BUDGET CONSULTATION SURVEY**

RECOMMENDATION:

That the report on the 2022-23 Budget Consultation Survey be received as information.

SYNOPSIS:

This report has been prepared to provide information on the 2022-23 Budget Consultation Survey results.

BACKGROUND COMMENTS:

The Board is committed to ensuring that sufficient communication and consultation with the community exists regarding 2022-23 budget development. The community has been invited to provide input at an early stage of budget development through a formal budget consultation survey. The intent of the survey is to inform the Board's budget development and assist in formulating and affirming Board priorities as the Board works to promote excellence in education within a Faith-centered learning environment.

The Board utilized School Messenger to perform a phone survey of all student families. In addition, parents/guardians and students were contacted by email and provided a link to the on-line survey tool that was available to all stakeholders on the Board's website.

Availability of the on-line survey was advertised in the Windsor Star, and communicated formally to certain stakeholders including Principals and Vice-Principals, the Child Care Advisory Committee, the Parent Involvement Committee, the Special Education Advisory Committee, the French Immersion Advisory Committee, the Indigenous Education Advisory Committee, the Audit Committee, the Equity & Inclusiveness Committee, Catholic School Advisory Councils, employee groups (OECTA, Unifor, CUPE, Non-Union), the Student Senate, and employees via the internal email system and Google Communities.

In addition, the Director of Education formally communicated to the Pastoral Team informing them of the survey and requesting their assistance in notifying their parish communities of the opportunity to provide input.

As of the original March 4, 2022 submission deadline, 4,785 survey responses were received. By comparison, 4,932 survey responses were received for the 2021-22 Budget Consultation Survey. Responses were received from stakeholder groups as follows:

Respondent	2021-22 Results	2022-23 Results	Change
Parent/Guardian	3,434	4,564	1,130
Student	1,424	101	(1,323)
Other	74	120	46
Total	4,932	4,785	(147)

Responses to the 2022-23 Budget Consultation Survey are summarized in Appendix A for the Board's information and consideration. Future opportunities for community consultation continue to exist through the budget development process.

FINANCIAL IMPACT:

N/A

TIMELINES:

The 2022-23 Budget Survey was posted on the Board website on January 31, 2022. The final draft Budget is scheduled to be tabled with the Board of Trustees at its meeting of Tuesday, June 14, 2022, with final deliberation and approval on Tuesday, June 21, 2022.

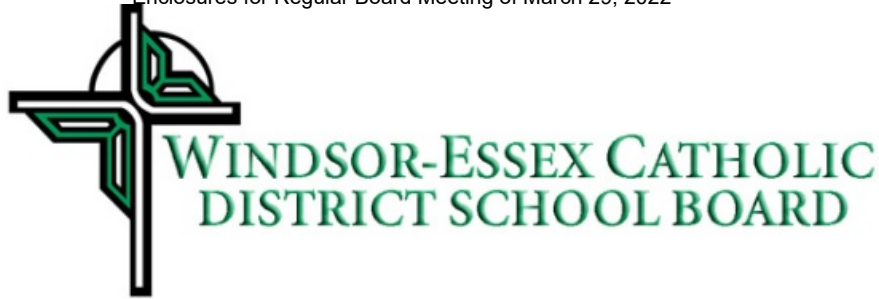
APPENDICES:

Appendix A: WECDSB 2022-23 Budget Consultation Survey Results

Appendix B: WECDSB 2022-23 Online Budget Consultation Survey

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 22, 2022
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 22, 2022
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 22, 2022



2022-23 Budget Consultation Survey Results

As of March 4, 2022

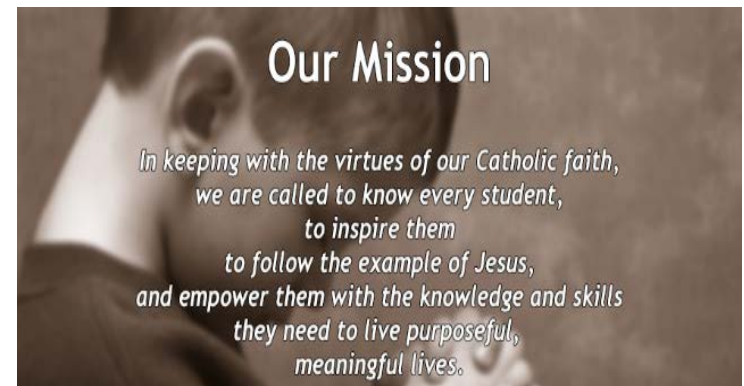


2022-23 Budget Consultation Survey Overview

As part of our Budget consultation process, the Windsor-Essex Catholic District School Board (WECDSB) invites its stakeholders to provide input into the development of the 2022-23 Budget.

The survey will remain open and if responses received subsequent to March 4 significantly change the results, the changes will be reported in the final draft budget which is expected to be tabled with the Board of Trustees at its meeting of June 14, 2022 with final deliberation and approval on June 21, 2022.

We thank all stakeholders who took the time to participate in the budget consultation process.



Budget Consultation Survey Process

Responses

Collection period: January 31 to March 4, 2022 (5 weeks)



- Total: 4,785**
- Phone Survey: 2,392 (50.0%)
- Website Survey 2,393 (50.0%)

Consideration for Budget



- Feedback received for budget development
- Summarized and presented to Trustees for consideration

Targeted Questions



- To determine budget priorities
- Based on Board & Ministry priorities
- Aim is to include relevant questions to impact budget

Stakeholder Priorities

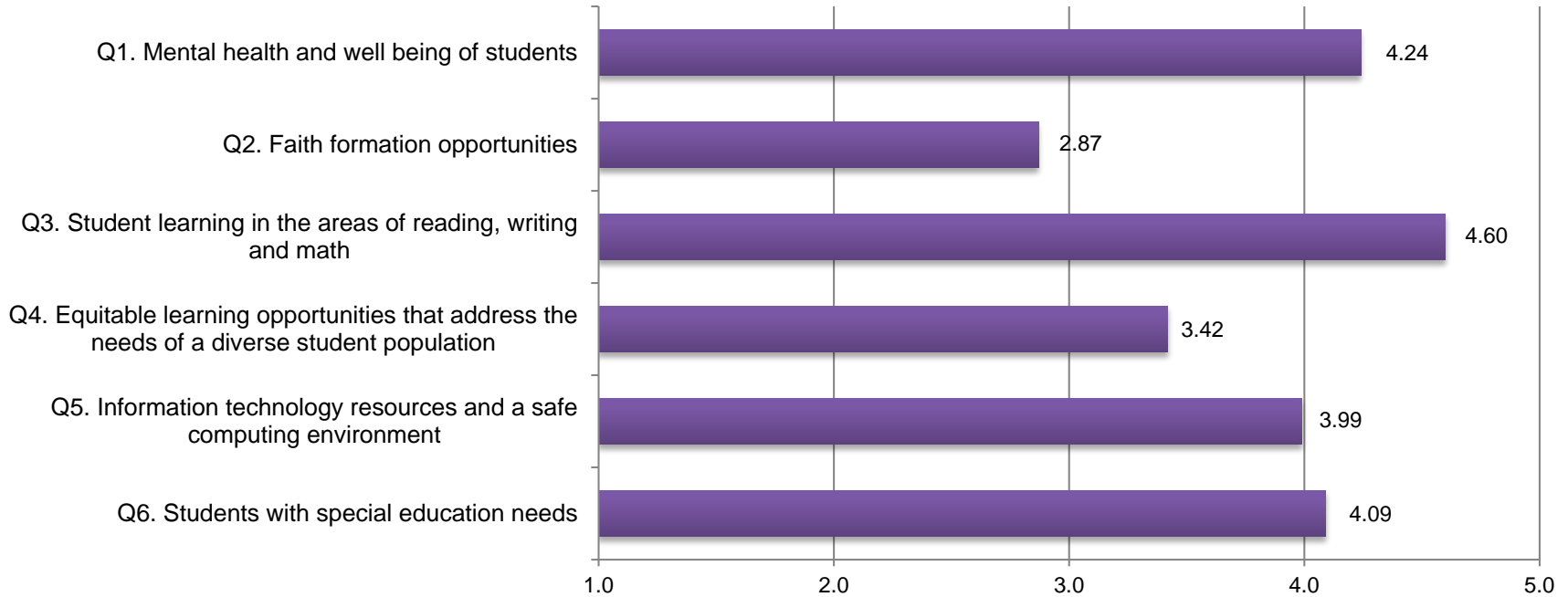


- School Messenger utilized for phone survey and distribution of email with link to survey on Board website
- Board website format available for all stakeholders
- Priorities identified through survey responses



Budget Consultation Survey – Overall Results

Windsor-Essex Catholic District School Board’s Vision statement “Building communities of faith, hope and service” continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board’s resources fully with our Vision, please rate the following in terms of how much of the Board’s limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.



Results are representative of an average rating of importance.

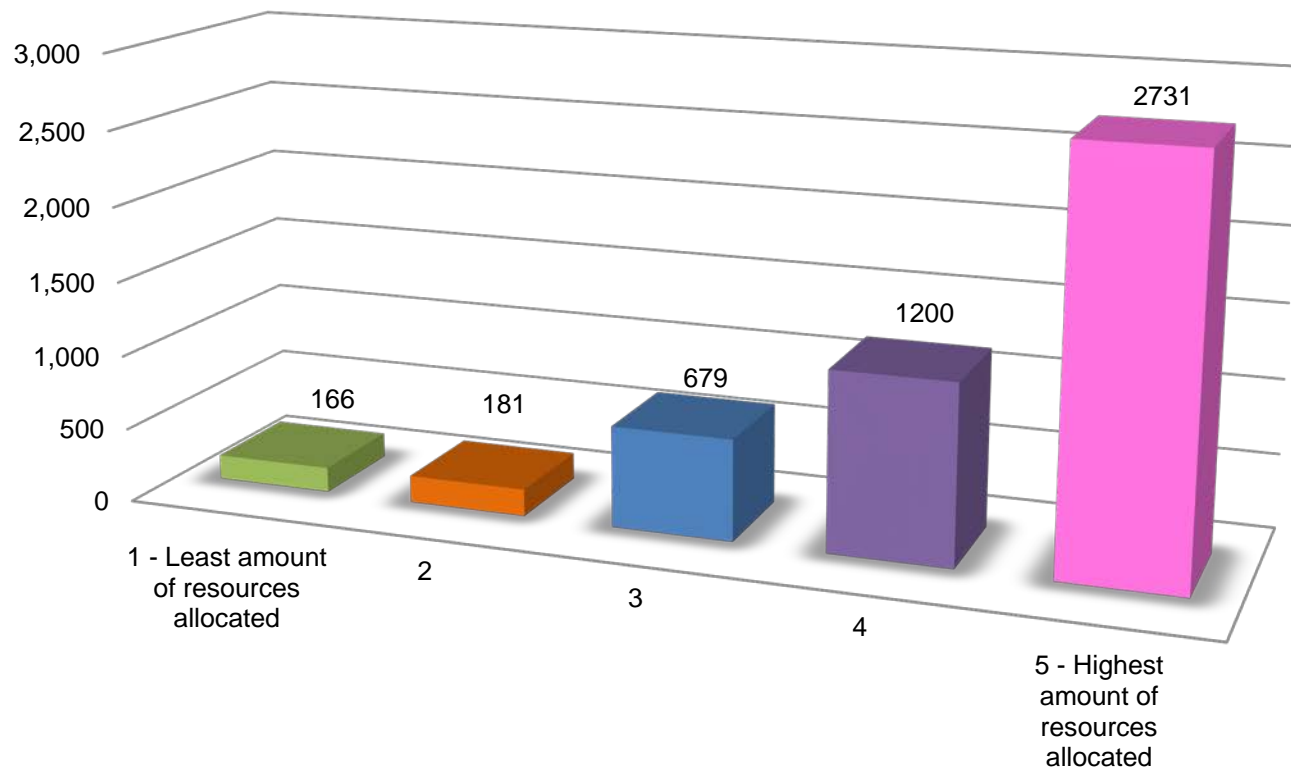
Consideration for budget

Stakeholders identified supporting “Student learning in the areas of reading, writing and math”, as well as, “Mental health & well-being of students” as being most important for resource allocation.

Budget Consultation Survey - Question 1 Details

Q1. Mental health and well-being of students.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



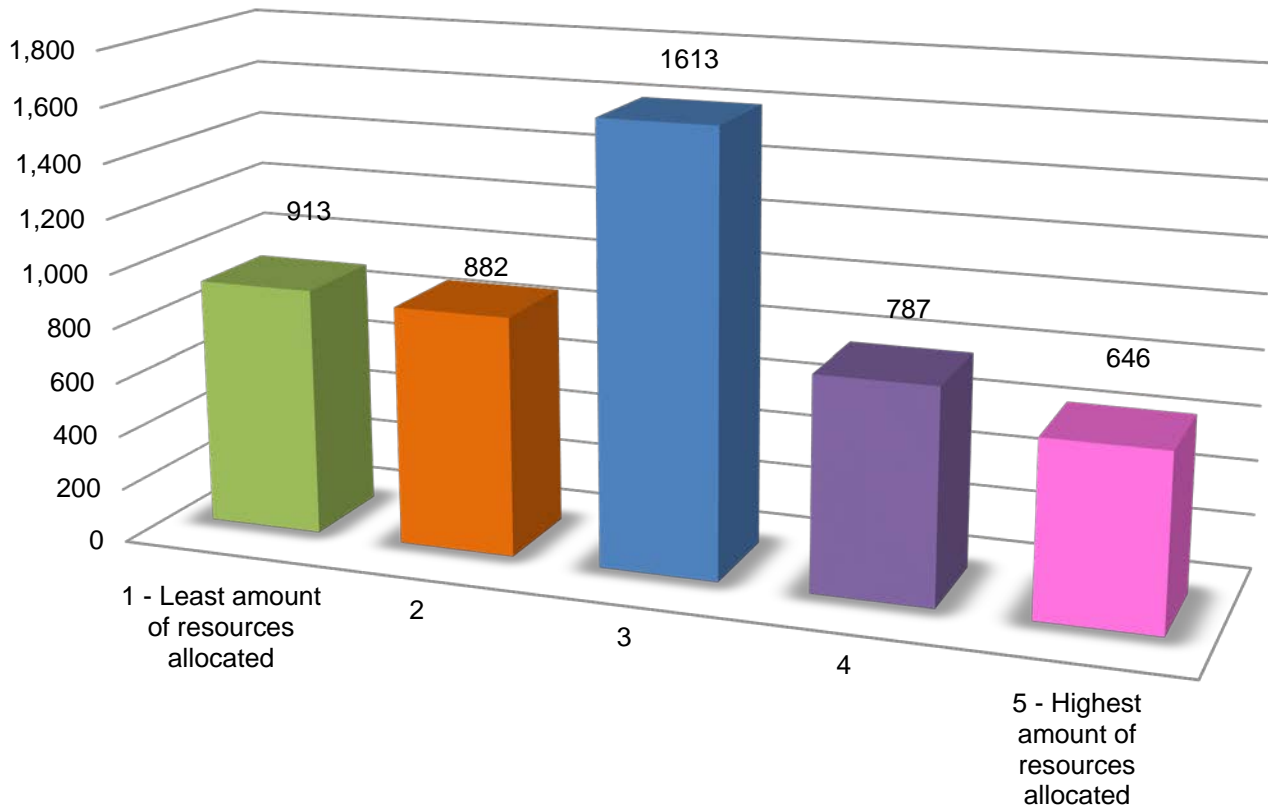
The family of schools that had the highest rankings in this category were F.J. Brennan and Cardinal Carter.

Results are representative of the number of responses.

Budget Consultation Survey - Question 2 Details

Q2. Faith formation opportunities.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



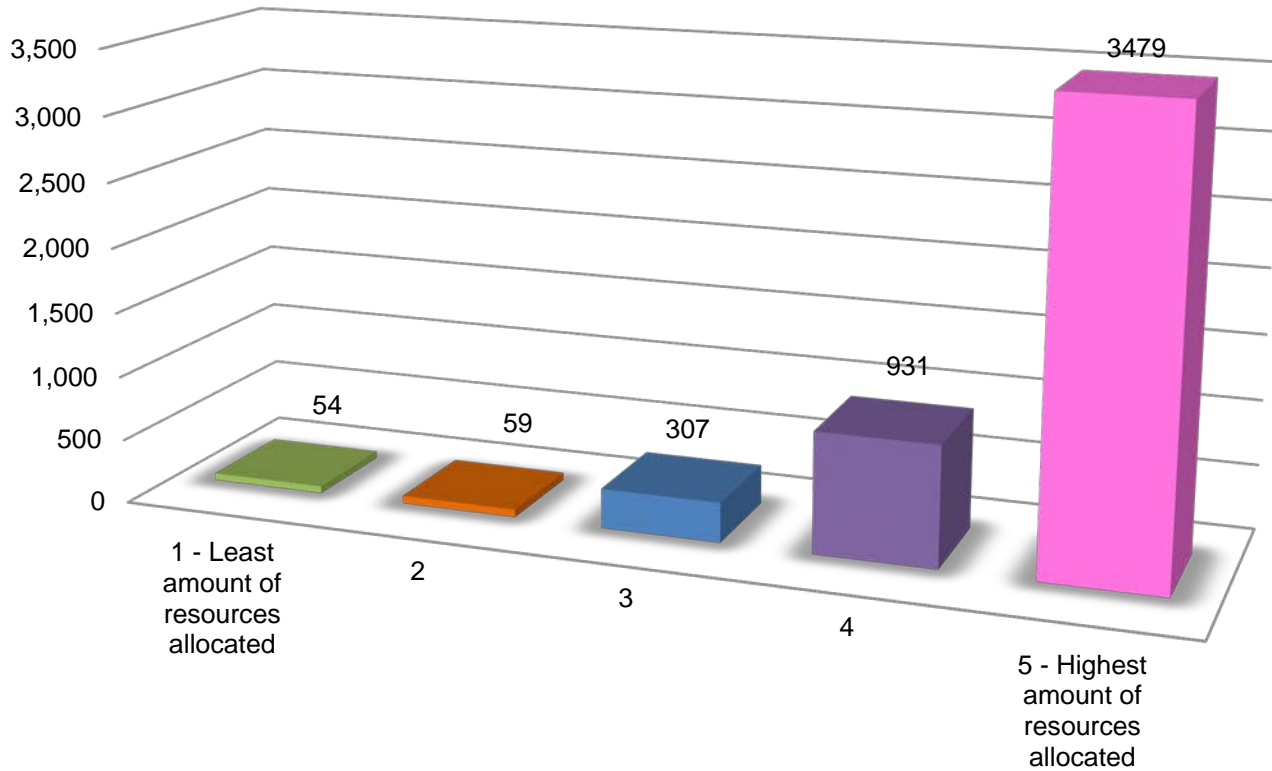
The family of schools that had the highest rankings in this category were Catholic Central and Assumption.

Results are representative of the number of responses.

Budget Consultation Survey – Question 3 Details

Q3. Student learning in the areas of reading, writing and math.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



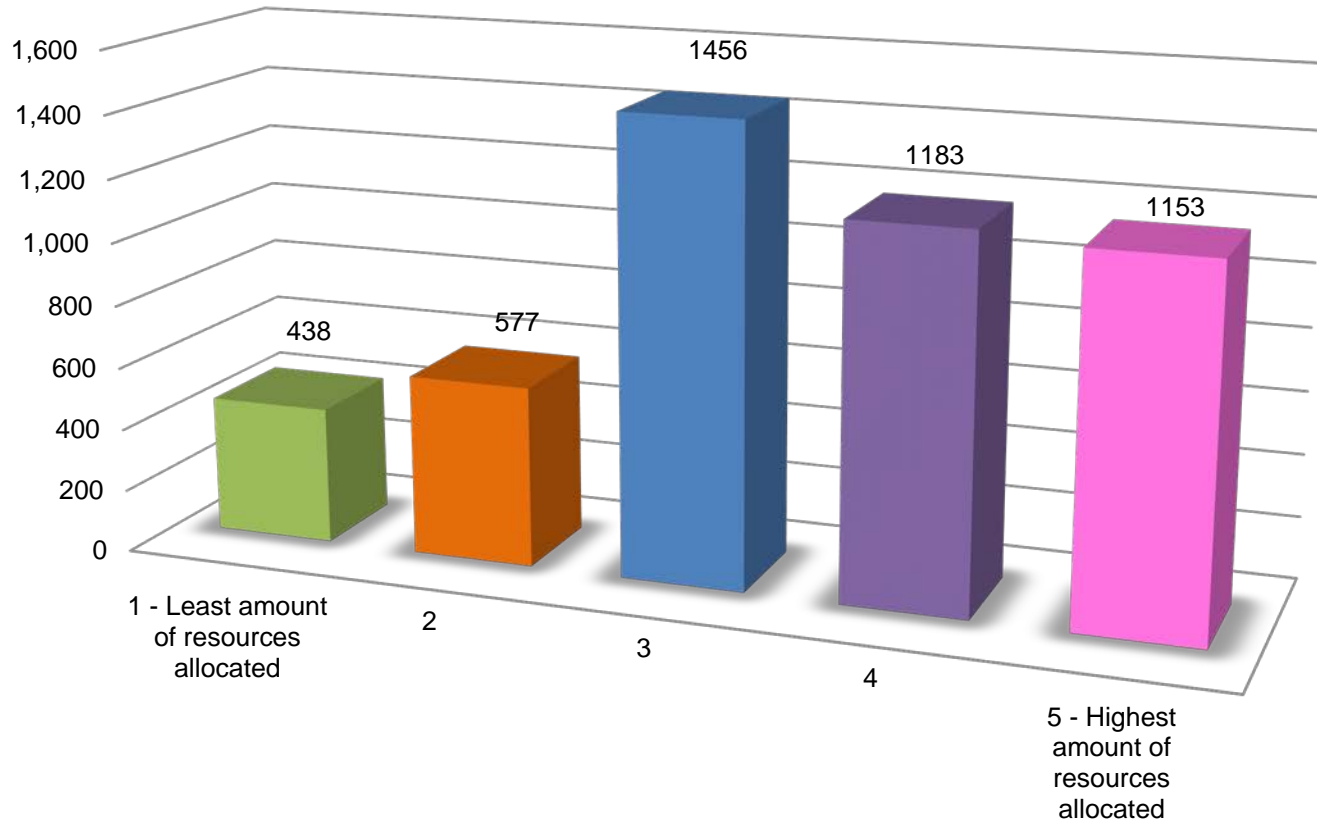
The family of schools that had the highest rankings in this category were St. Thomas of Villanova and Catholic Central.

Results are representative of the number of responses.

Budget Consultation Survey – Question 4 Details

Q4. Equitable learning opportunities that address the needs of a diverse student population.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



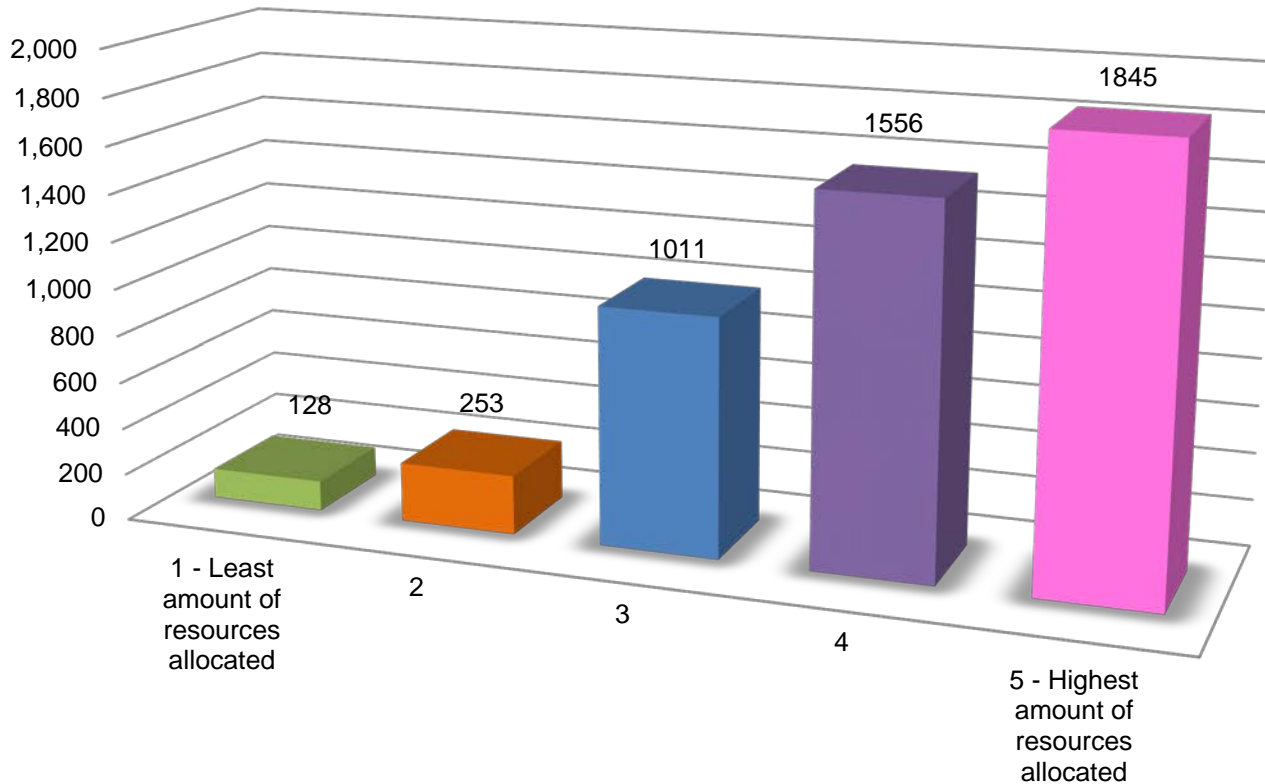
The family of schools that had the highest rankings in this category were St. Michael's and Assumption.

Results are representative of the number of responses.

Budget Consultation Survey – Question 5 Details

Q5. Information technology resources and a safe computing environment.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



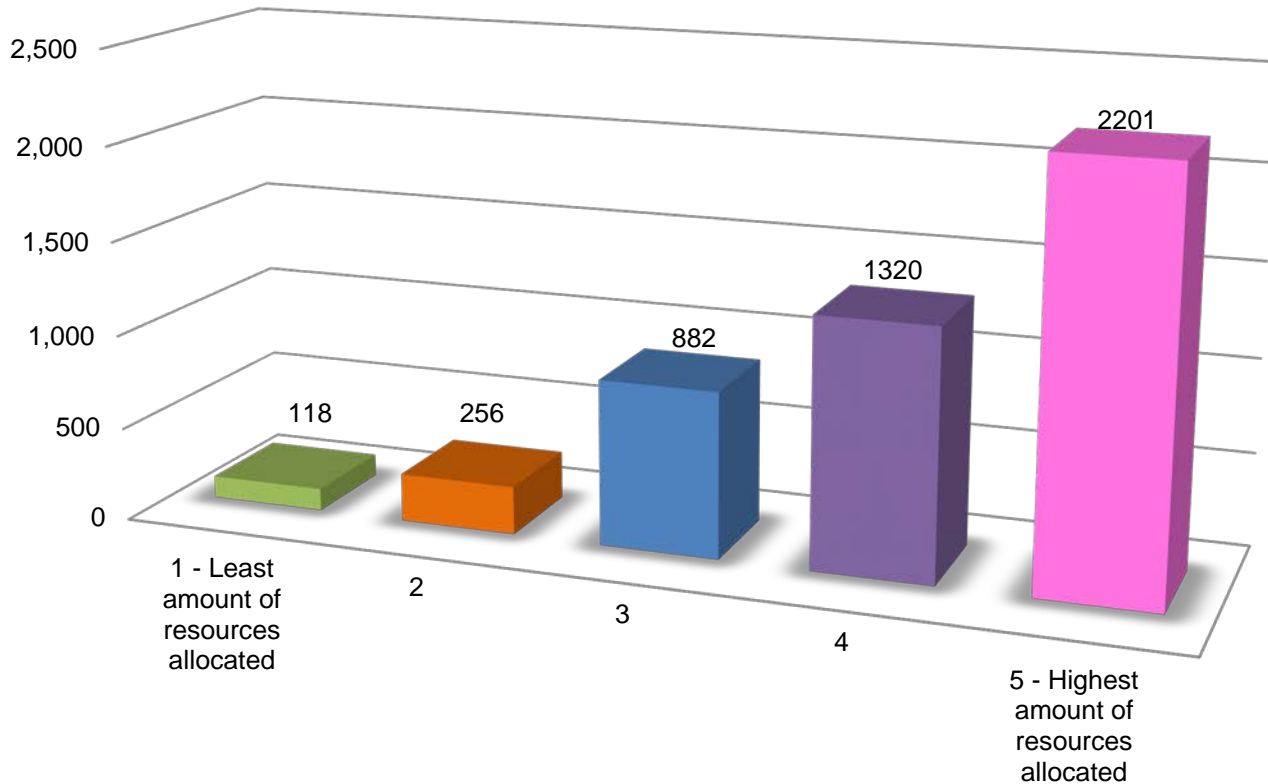
The family of schools that had the highest rankings in this category were Assumption, Catholic Central and St Michael's.

Results are representative of the number of responses.

Budget Consultation Survey – Question 6 Details

Q6. Students with special education needs.

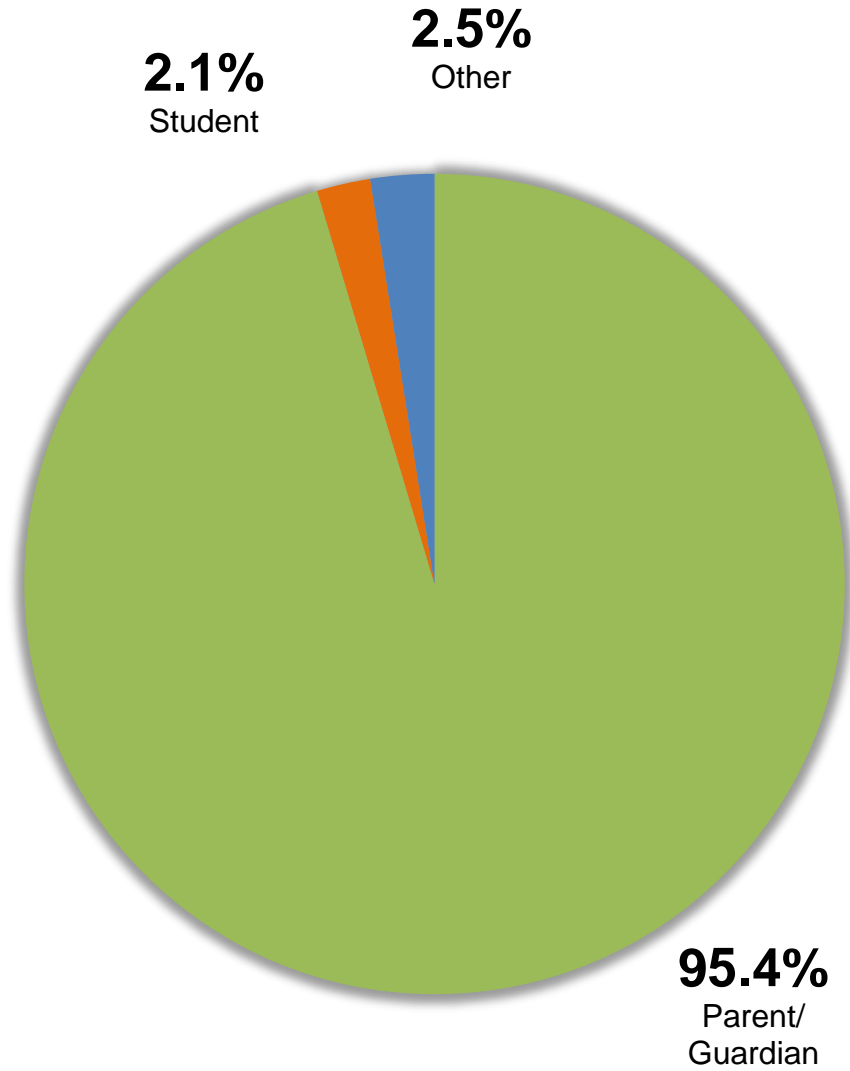
Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



The family of schools that had the highest rankings in this category were F.J. Brennan and Catholic Central.

Results are representative of the number of responses.

These survey results were completed by:





Budget Consultation Survey 2022-2023

Windsor-Essex Catholic District School Board's Vision statement "Building communities of faith, hope and service" identifies the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board's resources fully with our Vision, please rate the following in terms of how much of the Board's limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.

[Sign in to Google](#) to save your progress. [Learn more](#)

Mental health and well-being of students.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Faith formation opportunities.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Student learning in the areas of reading, writing and math.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Equitable learning opportunities that address the needs of a diverse student population.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Information technology resources and a safe computing environment.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Students with special education needs.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

What is your relationship to the Board?

- Parent/Guardian
- Student
- Board Employee
- Member of the Community

Submit

Clear form