



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fulvio Valentinis  
 DIRECTOR OF EDUCATION: Terry Lyons

**Meeting Date:**  
 March 30, 2021

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Terry Lyons, Director of Education  
 Penny King, Executive Superintendent of Business

**SUBJECT:** **2021-22 BUDGET CONSULTATION SURVEY**

**RECOMMENDATION:**

**That the report on the 2021-22 Budget Consultation Survey be received as information.**

**SYNOPSIS:**

This report has been prepared to provide information on the 2021-22 Budget Consultation Survey results.

**BACKGROUND COMMENTS:**

The Board is committed to ensuring that sufficient communication and consultation with the community exists regarding 2021-22 budget development. The community has been invited to provide input at an early stage of budget development through a formal budget consultation survey. The intent of the survey is to inform the Board’s budget development and assist in formulating and affirming Board priorities as the Board works to promote excellence in education within a Faith-centered learning environment.

The Board utilized School Messenger to perform a phone survey of all student families. In addition, parents/guardians and students were contacted by email and provided a link to the on-line survey tool that was available to all stakeholders on the Board’s website.

Availability of the on-line survey was advertised in the Windsor Star, and communicated formally to certain stakeholders including Principals and Vice-Principals, the Parent Involvement Committee, the Special Education Advisory Committee, the French Immersion Advisory Committee, the Indigenous Education Advisory Committee, the Audit Committee, the Equity & Inclusiveness Committee, Catholic School Advisory Councils, employee groups (OECTA, Unifor, CUPE, Non-Union), the Student Senate, and employees via the internal email system and Google Communities.

In addition, the Director of Education formally communicated to the Pastoral Team informing them of the survey and requesting their assistance in notifying their parish communities of the opportunity to provide input.

As of the original March 5, 2021 submission deadline, 4,932 survey responses were received. By comparison, 2,049 survey responses were received for the 2020-21 Budget Consultation Survey. Responses were received from stakeholder groups as follows:

<b>Respondent</b>	<b>2020-21 Results</b>	<b>2021-22 Results</b>	<b>Change</b>
Parent/Guardian	1,882	3,434	1,552
Student	72	1,424	1,352
Other	95	74	(21)
<b>Total</b>	<b>2,049</b>	<b>4,932</b>	<b>2,883</b>

Responses to the 2021-22 Budget Consultation Survey are summarized in Appendix A for the Board's information and consideration. Future opportunities for community consultation continue to exist through the budget development process.

#### **FINANCIAL IMPACT:**

N/A

#### **TIMELINES:**

The 2021-22 Budget Survey was posted on the Board website on February 1, 2021. The final draft Budget is scheduled to be tabled with the Board of Trustees at its meeting of Tuesday, June 8, 2021, with final deliberation and approval on Tuesday, June 15, 2021.

#### **APPENDICES:**

Appendix A: WECDSB 2021-22 Budget Consultation Survey Results

Appendix B: WECDSB 2021-22 Online Budget Consultation Survey

#### **REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 16, 2021
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 16, 2021
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 16, 2021

Appendix A



# 2021-22 Budget Consultation Survey Results

As of March 5, 2021



# 2021-22 Budget Consultation Survey Overview

As part of our Budget consultation process, the Windsor-Essex Catholic District School Board (WECDSB) invites its stakeholders to provide input into the development of the 2021-22 Budget.

The survey will remain open and if responses received subsequent to March 5 significantly change the results, the changes will be reported in the final draft budget which is expected to be tabled with the Board of Trustees at its meeting of June 8, 2021 with final deliberation and approval on June 15, 2021.


We thank all stakeholders who took the time to participate in the budget consultation process.



# Budget Consultation Survey Process


## Responses

Collection period: February 1 to March 5, 2021 (5 weeks)



- Total: 4932**
- Phone Survey: 1945 (39.4%)
- Website Survey 2987 (60.6%)


## Consideration for Budget



- Feedback received for budget development
- Summarized and presented to Trustees for consideration




## Targeted Questions



- To determine budget priorities
- Based on Board & Ministry priorities
- Aim is to include relevant questions to impact budget

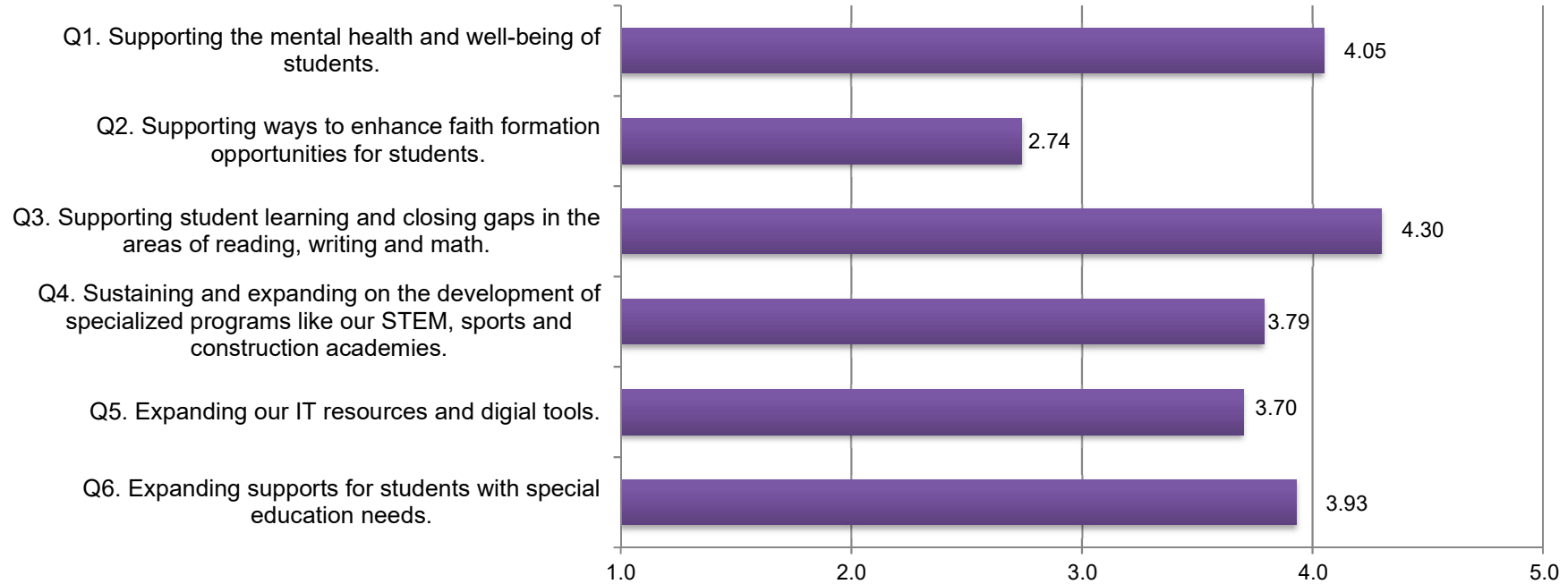
## Stakeholder Priorities



- School Messenger utilized for phone survey and distribution of email with link to survey on Board website
- Board website format available for all stakeholders
- Priorities identified through survey responses

# Budget Consultation Survey – Overall Results

**Windsor-Essex Catholic District School Board’s Vision statement “Building communities of faith, hope and service” continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board’s resources fully with our Vision, please rate the following in terms of how much of the Board’s limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.**



Results are representative of an average rating of importance.

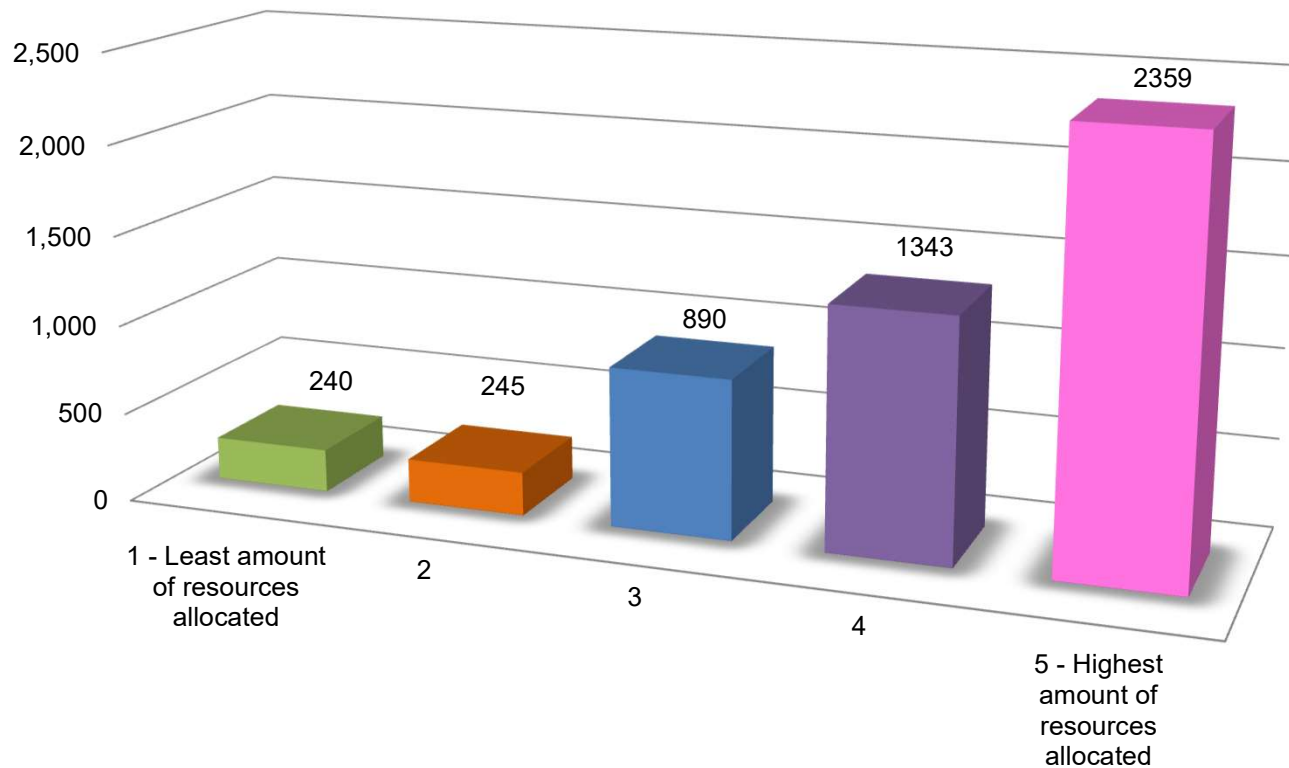
## Consideration for budget

Stakeholders identified supporting “student learning and closing gaps in the areas of reading, writing and math”, as well as, “the mental health & well-being of students” as being most important for resource allocation.

# Budget Consultation Survey - Question 1 Details

## Q1. Supporting the mental health and well-being of students.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



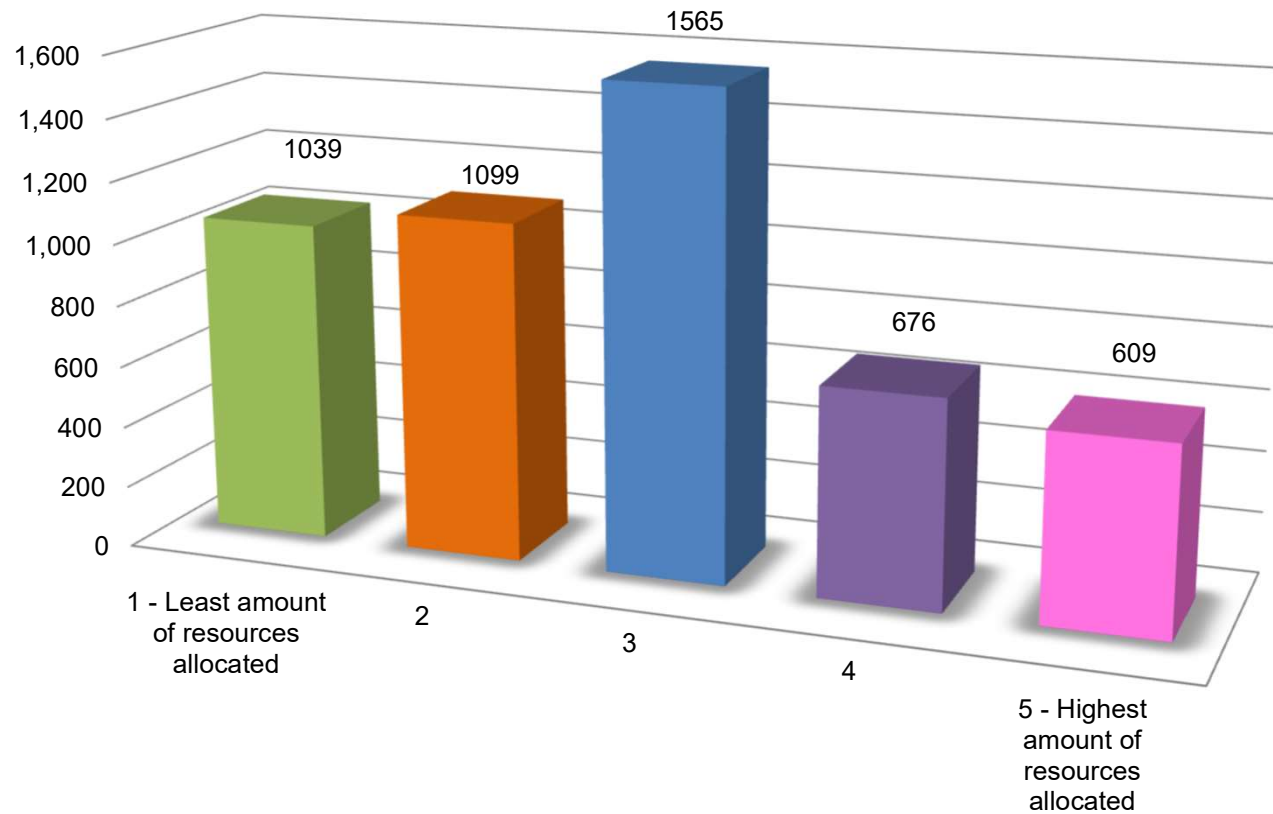
The family of schools that had the highest rankings in this category were Holy Names and Assumption.

Results are representative of the number of responses.

# Budget Consultation Survey - Question 2 Details

## Q2. Supporting ways to enhance faith formation opportunities for students.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



The family of schools that had the highest rankings in this category were St. Michael's and Assumption.

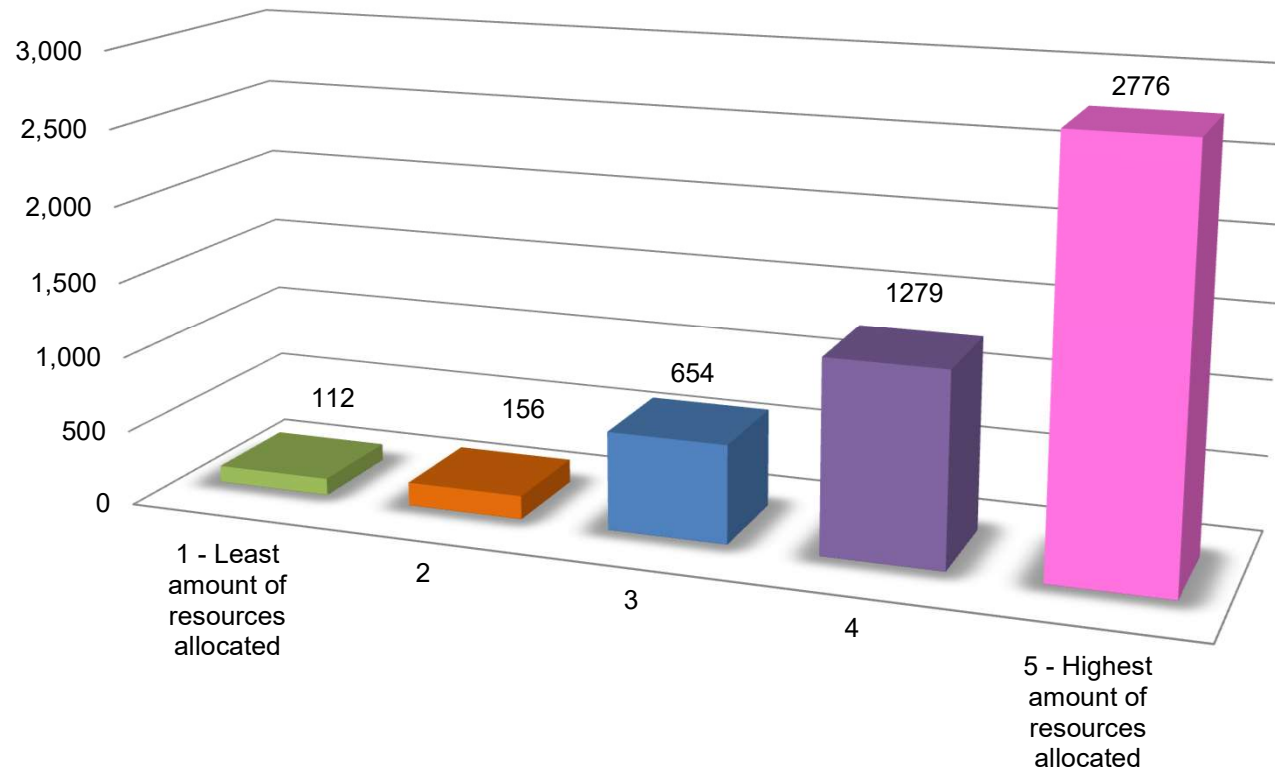
Results are representative of the number of responses.



# Budget Consultation Survey – Question 3 Details

## Q3. Supporting student learning and closing gaps in the areas of reading, writing and math.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



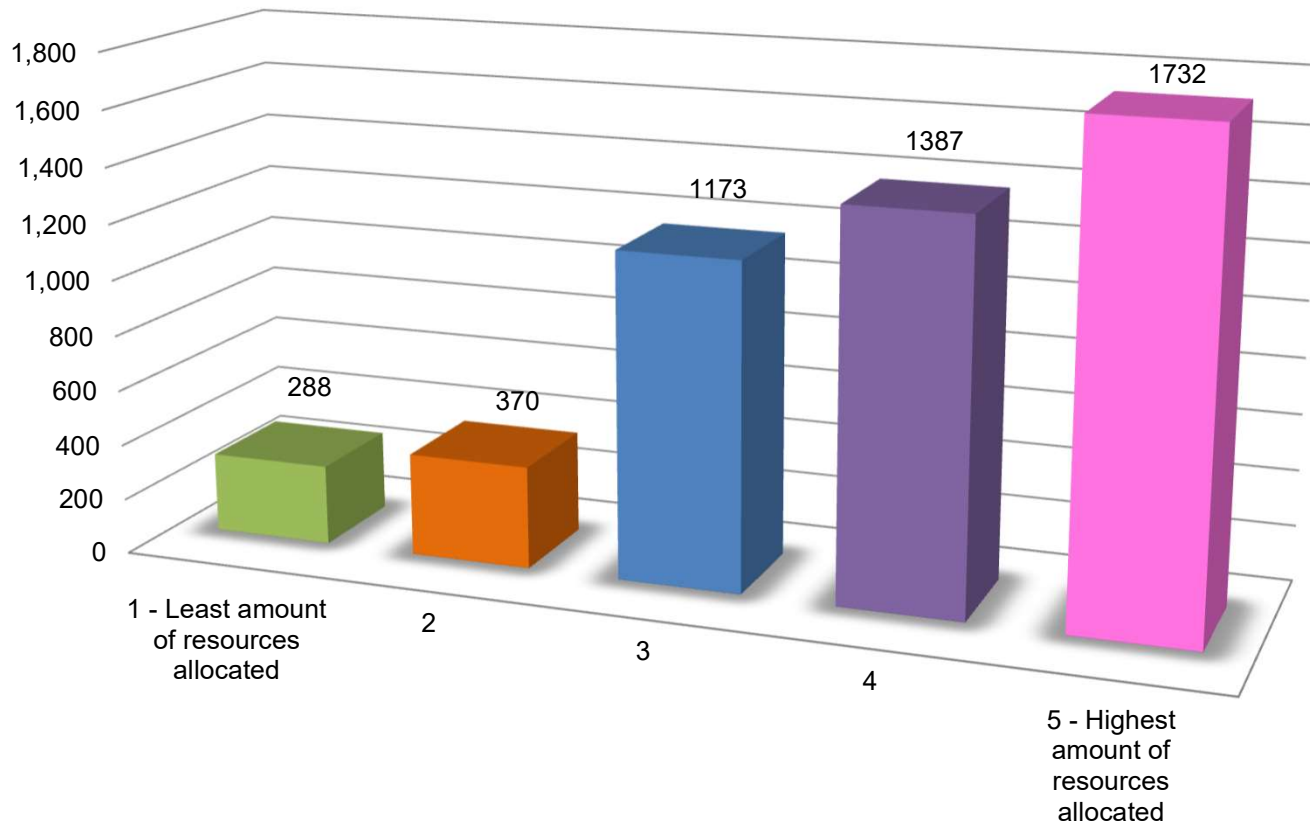
The family of schools that had the highest rankings in this category were St. Thomas of Villanova and Cardinal Carter.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 4 Details

## Q4. Sustaining and expanding on the development of specialized programs like our Science, Technology, Engineering and Math (STEM), sports and construction academies.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



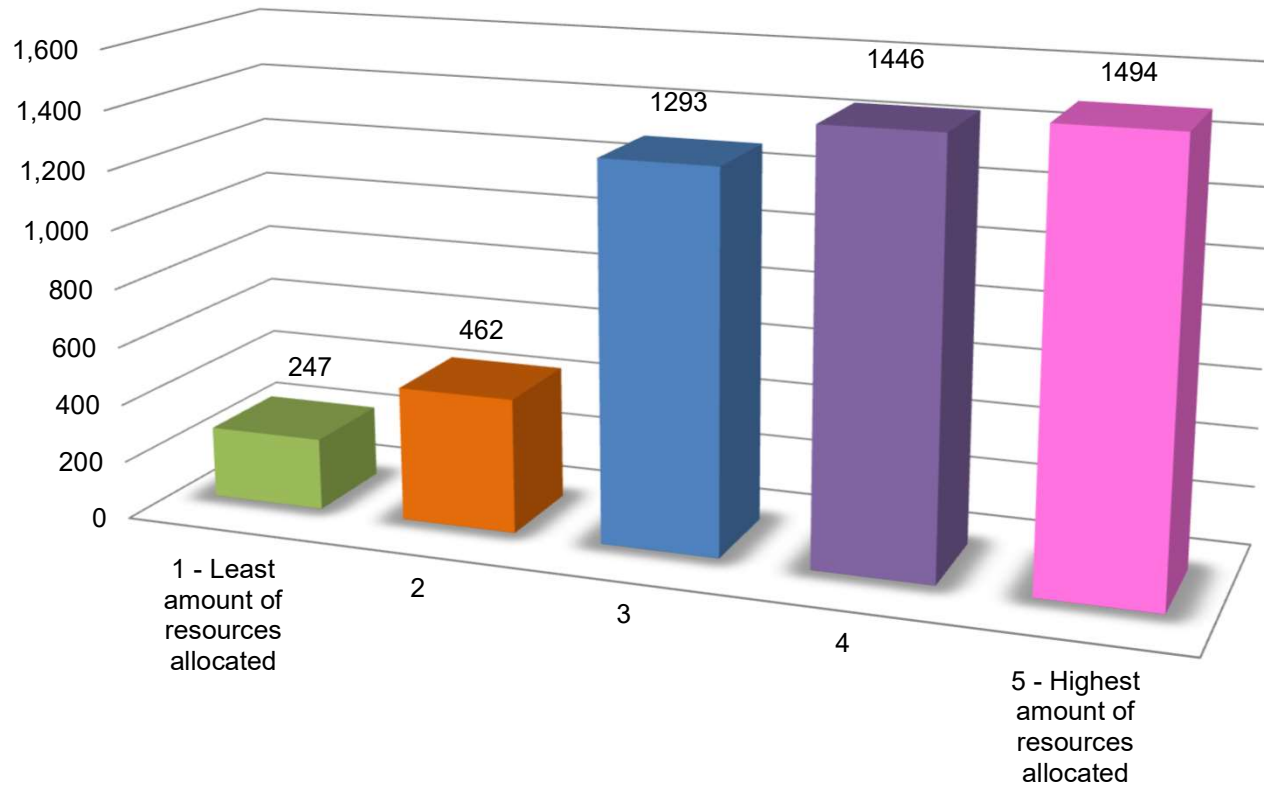
The family of schools that had the highest rankings in this category were Assumption and St. Michael's.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 5 Details

## Q5. Expanding our information technology (IT) resources and digital tools.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



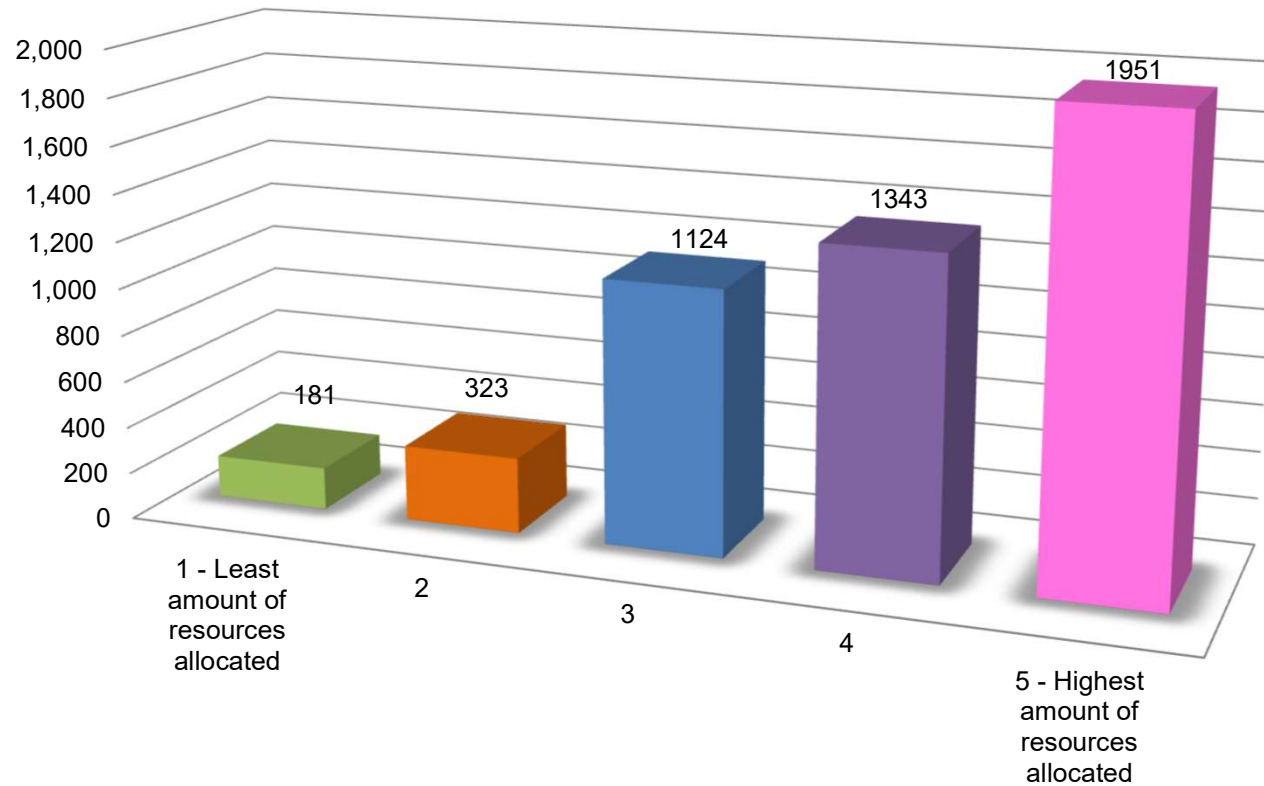
The family of schools that had the highest rankings in this category were Assumption and St. Joseph.

Results are representative of the number of responses.

# Budget Consultation Survey – Question 6 Details

## Q6. Expanding supports for students with special education needs.

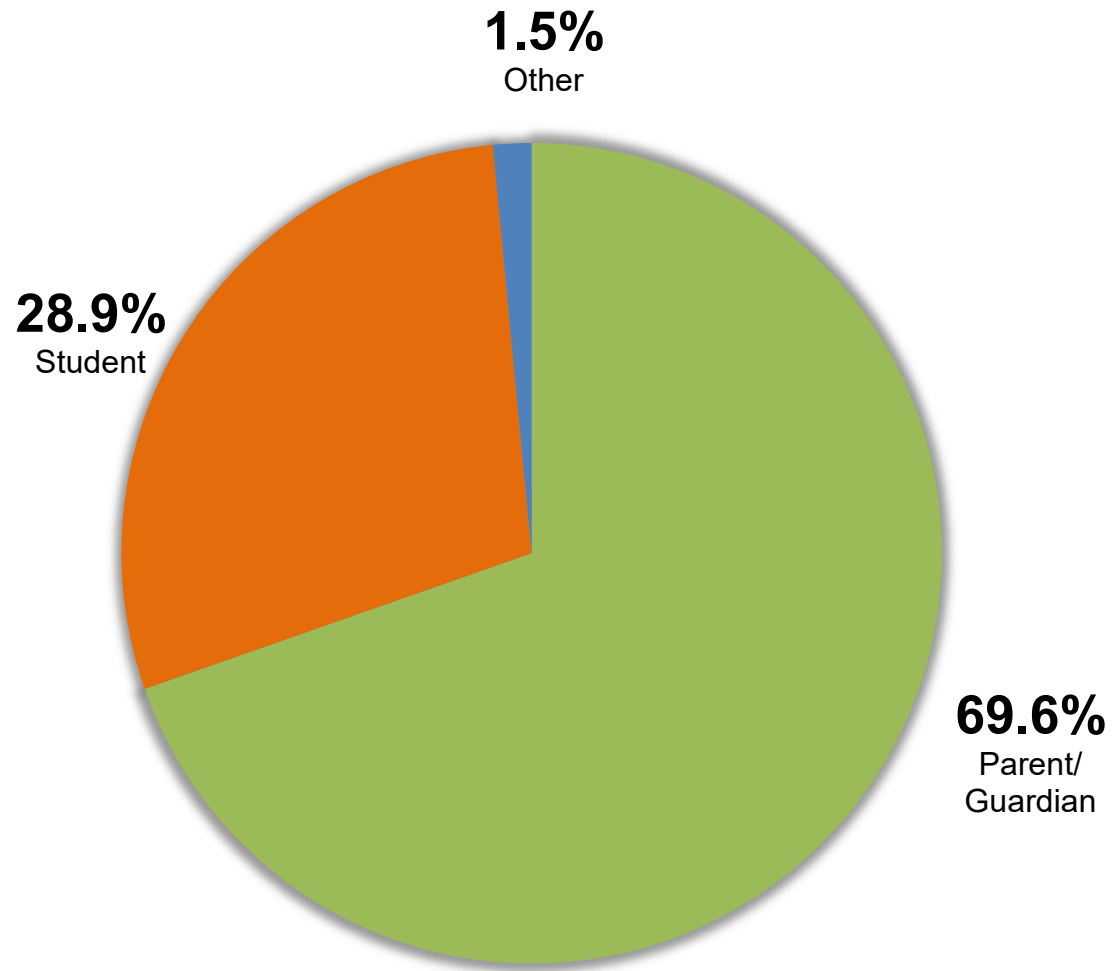
Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.

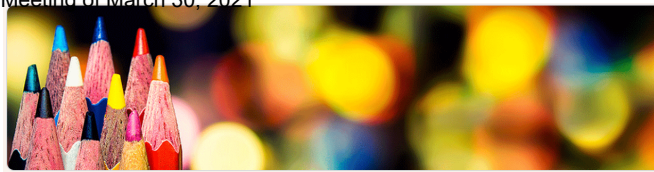


The family of schools that had the highest rankings in this category were St. Thomas of Villanova and St. Michael's.

Results are representative of the number of responses.

### These survey results were completed by:





## Budget Consultation Survey 2021-2022

Windsor-Essex Catholic District School Board's Vision statement "Building communities of faith, hope and service" continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board's resources fully with our Vision, please rate the following in terms of how much of the Board's limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.

Supporting the mental health and well-being of students.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

Supporting ways to enhance faith formation opportunities for students.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

Supporting student learning and closing gaps in the areas of reading, writing and math.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

Sustaining and expanding on the development of specialized programs like our Science, Technology, Engineering and Math (STEM), sports and construction academies.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

Expanding our information technology (IT) resources and digital tools.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

Expanding supports for students with special education needs.

1    2    3    4    5

Least amount \$                  Highest amount \$\$\$\$\$

What is your relationship to the Board?

- Parent Guardian
- Student
- Other: \_\_\_\_\_

Submit