



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Terry Lyons

Meeting Date:
 March 31, 2020

BOARD REPORT

Public **In-Camera**
PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Terry Lyons, Director of Education
 Penny King, Executive Superintendent of Business

SUBJECT: **2020-21 BUDGET CONSULTATION SURVEY**

RECOMMENDATION:

That the report on the 2020-21 Budget Consultation Survey be received as information.

SYNOPSIS:

This report has been prepared to provide information on the 2020-21 Budget Consultation Survey results.

BACKGROUND COMMENTS:

The Board is committed to ensuring that sufficient communication and consultation with the community exists regarding 2020-21 budget development. The community has been invited to provide input at an early stage of budget development through a formal budget consultation survey. The intent of the survey is to inform the Board's budget development and assist in formulating and affirming Board priorities as the Board works to promote excellence in education within a Faith-centered learning environment.

The Board utilized School Messenger to perform a phone survey of all student families. In addition, the on-line survey tool was available to all stakeholders on the Board's website.

Availability of the on-line survey was advertised in the Windsor Star, and communicated formally to certain stakeholders including Principals and Vice-Principals, the Parent Involvement Committee, the Special Education Advisory Committee, the French Immersion Advisory Committee, the Indigenous Education Advisory Committee, the Audit Committee, the Equity & Inclusiveness Committee, Catholic School Advisory Councils, employee groups (OECTA, Unifor, CUPE, Non-Union), the Student Senate, and employees via the internal email system and Google Communities.

In addition, the Director of Education formally communicated to the Pastoral Team informing them of the survey and requesting their assistance in notifying their parish communities of the opportunity to provide input.

As of the original March 6, 2020 submission deadline, 2,049 survey responses were received. By comparison, 1,299 survey responses were received for the 2019-20 Budget Consultation Survey. Responses were received from stakeholder groups as follows:

Respondent	2019-20 Results	2020-21 Results	Change
Parent/Guardian	1,070	1,882	812
Student	33	72	39
Other	196	95	(101)
Total	1,299	2,049	750

Responses to the 2020-21 Budget Consultation Survey are summarized in Appendix A for the Board's information and consideration. Future opportunities for community consultation continue to exist through the budget development process.

FINANCIAL IMPACT:

N/A

TIMELINES:

The 2020-21 Budget Survey was posted on the Board website on February 3, 2020. The final draft Budget is scheduled to be tabled with the Board of Trustees at its meeting of Tuesday, June 9, 2020, with final deliberation and approval on Tuesday, June 16, 2020.

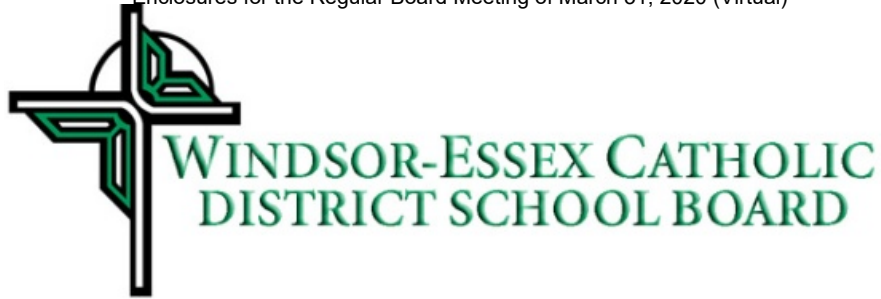
APPENDICES:

Appendix A: WECDSB 2020-21 Budget Consultation Survey Results

Appendix B: WECDSB 2020-21 Online Budget Consultation Survey

REPORT REVIEWED BY:

EXECUTIVE COUNCIL:	Review Date:	March 25, 2020
EXECUTIVE SUPERINTENDENT:	Approval Date:	March 25, 2020
DIRECTOR OF EDUCATION:	Approval Date:	March 25, 2020



2020-21 Budget Consultation Survey Results

As of March 6, 2020

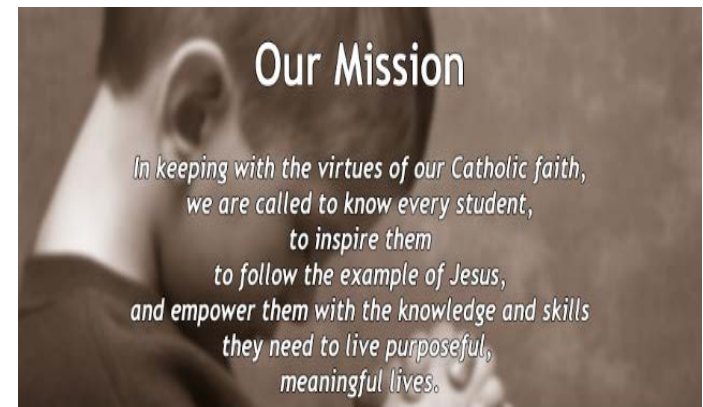


2020-21 Budget Consultation Survey Overview

As part of our Budget consultation process, the Windsor-Essex Catholic District School Board (WECDSB) invites its stakeholders to provide input into the development of the 2020-21 Budget.

The survey will remain open and if responses received subsequent to March 6 significantly change the results, the changes will be reported in the final draft budget which is expected to be tabled with the Board of Trustees at its meeting of June 9, 2020 with final deliberation and approval on June 16, 2020.

We thank all stakeholders who took the time to participate in the budget consultation process.



Our Priorities and Our Goals

Budget Consultation Survey Process

Responses

Collection period: February 3 to March 6, 2020 (5 weeks)



- Total: 2,049**
- Phone Survey: 1,805 (88.1%)
- Website Survey: 244 (11.9%)

Targeted Questions



- To determine budget priorities
- Based on Board & Ministry priorities
- Aim is to include relevant questions to impact budget

Consideration for Budget



- Feedback received for budget development
- Summarized and presented to Trustees for consideration

Stakeholder Priorities

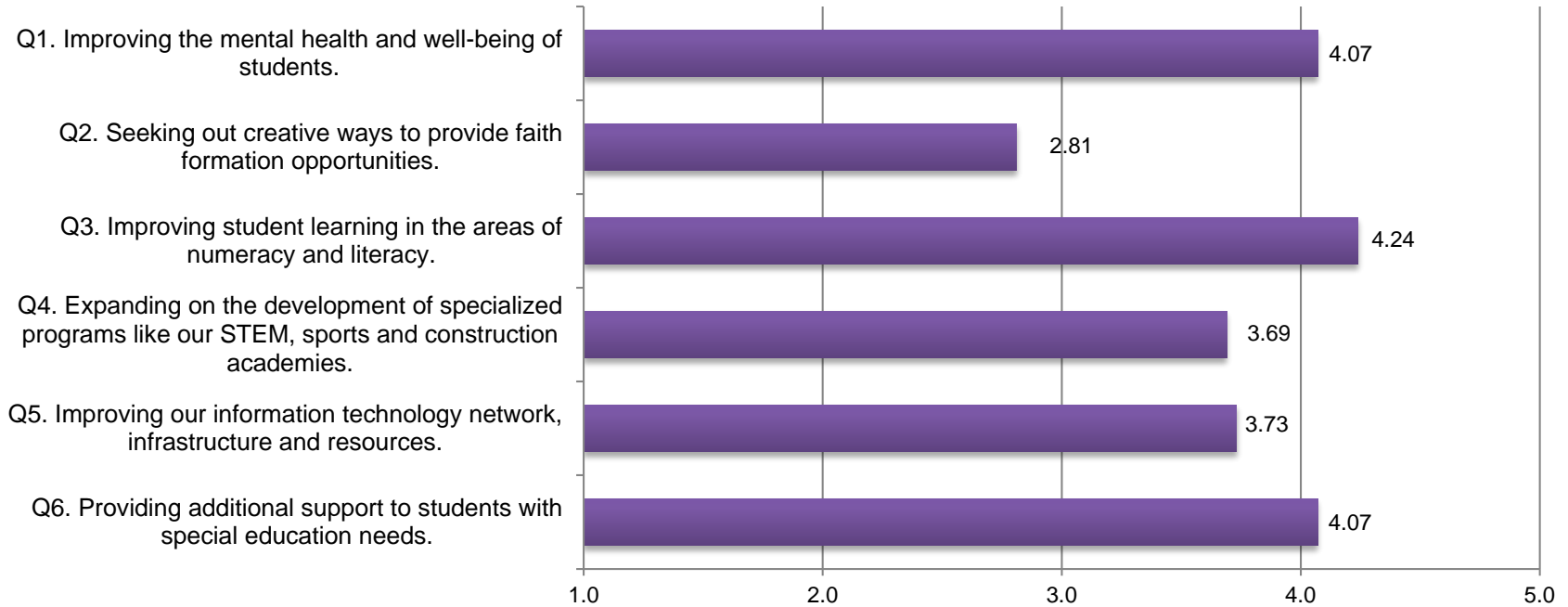


- School Messenger utilized for phone survey
- Board website format available for all stakeholders
- Priorities identified through survey responses



Budget Consultation Survey – Overall Results

Windsor-Essex Catholic District School Board’s new Vision statement “Building communities of faith, hope and service” continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board’s resources fully with our Vision, please rate the following in terms of how much of the Board’s limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.



Results are representative of an average rating of importance.

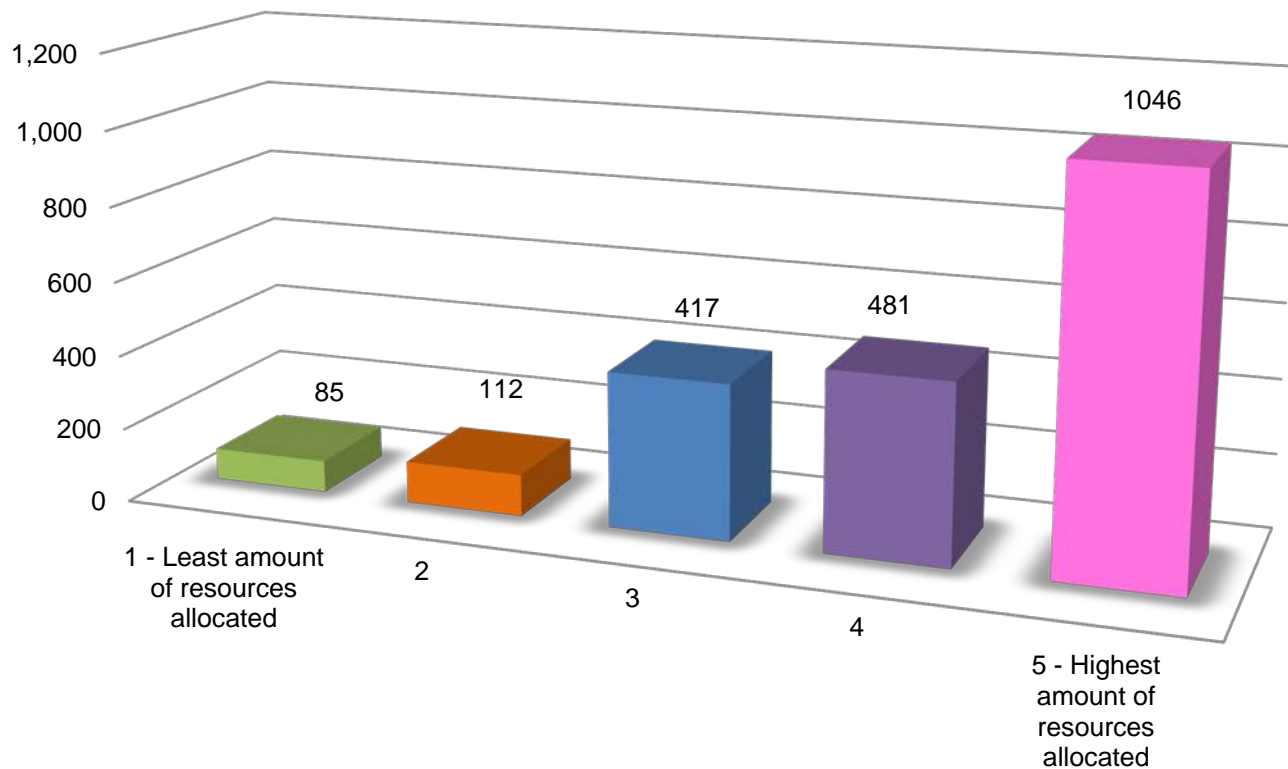
Consideration for budget

Stakeholders identified Numeracy and Literacy as being most important for resource allocation.

Budget Consultation Survey - Question 1 Details

Q1. Improving the mental health and well-being of students through promotion, prevention and intervention programming.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



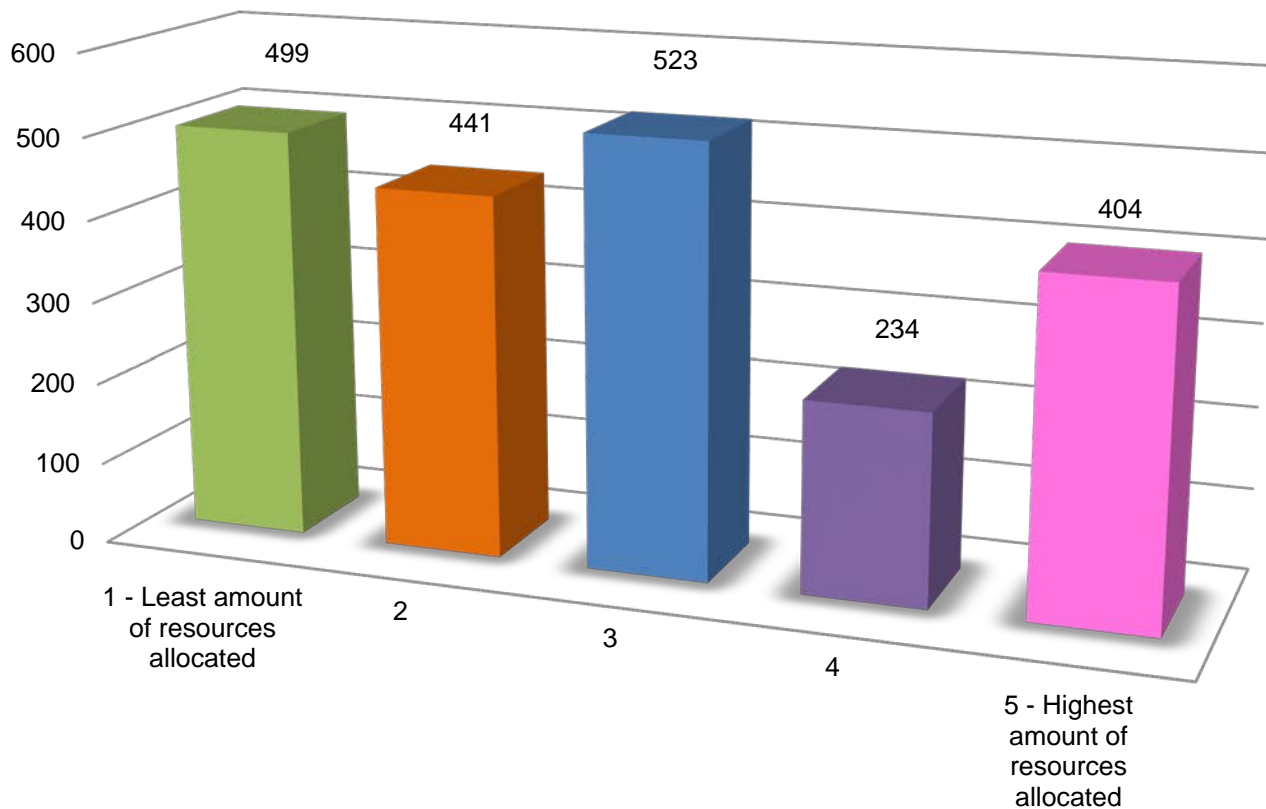
The schools that had the highest rankings in this category were Assumption and Cardinal Carter.

Results are representative of the number of responses.

Budget Consultation Survey - Question 2 Details

Q2. Seeking out creative ways to provide faith formation opportunities and strengthen connections between faith and academics.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



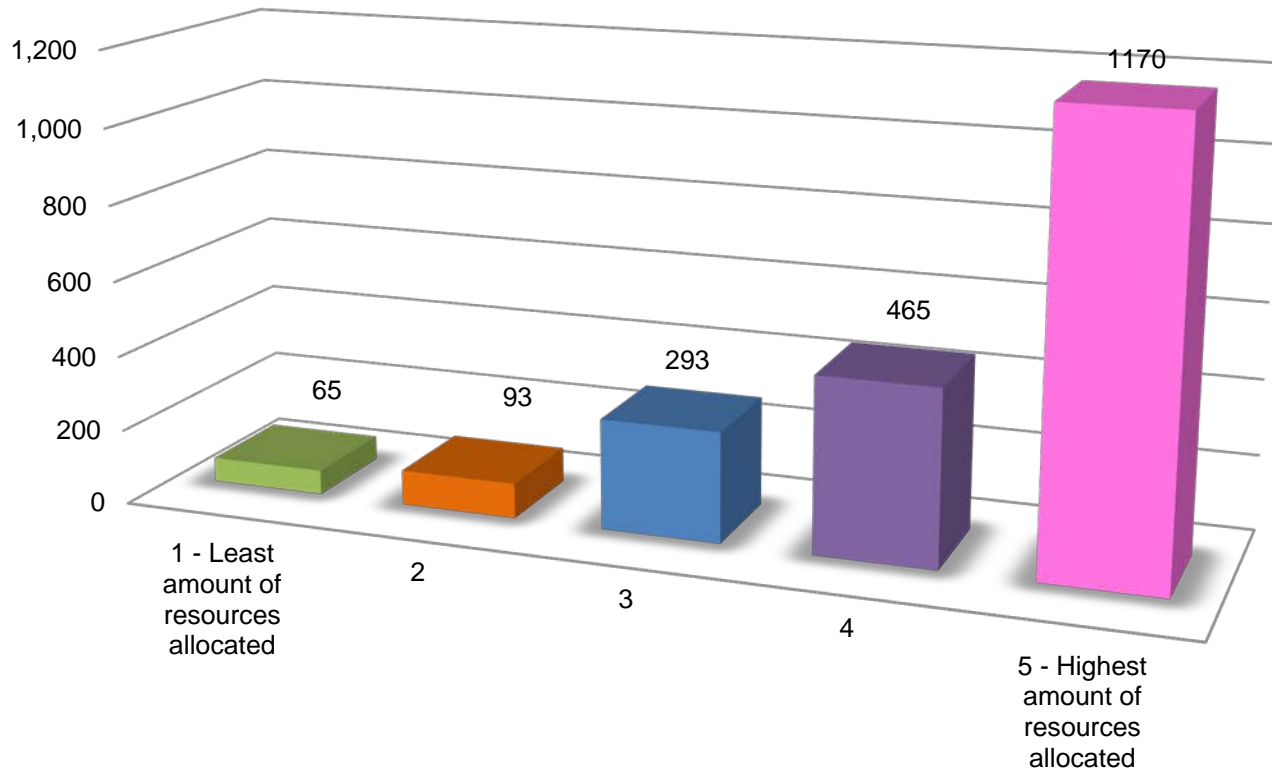
The schools that had the highest rankings in this category were St. Joseph and Catholic Central.

Results are representative of the number of responses.

Budget Consultation Survey – Question 3 Details

Q3. Improving student learning in the areas of numeracy and literacy through the purchase of additional curriculum resources, professional development for staff, and support for parents to help students at home.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



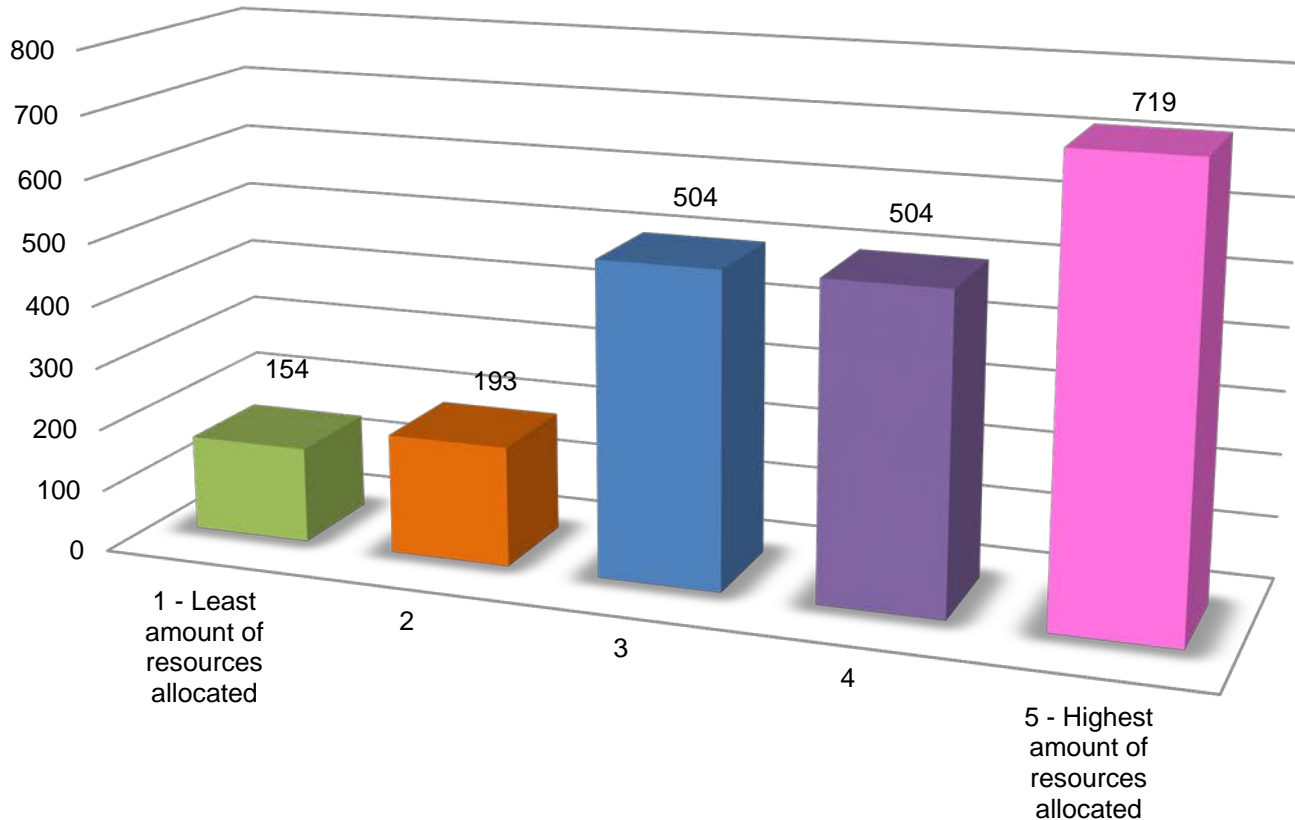
The schools that had the highest rankings in this category were F.J. Brennan and Catholic Central.

Results are representative of the number of responses.

Budget Consultation Survey – Question 4 Details

Q4. Expanding on the development of specialized programs like our STEM, sports and construction academies, which are designed to improve student engagement and create a culture of innovation.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



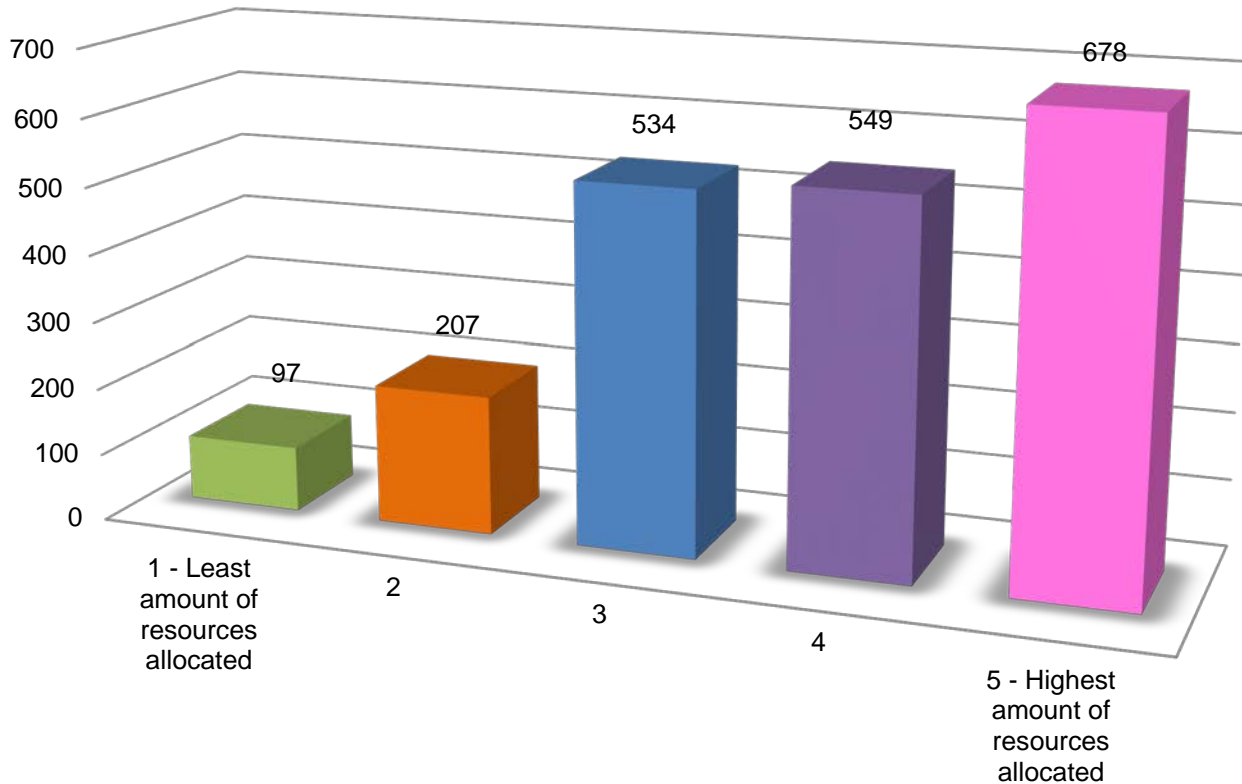
The schools that had the highest rankings in this category were Catholic Central and St. Michael.

Results are representative of the number of responses.

Budget Consultation Survey – Question 5 Details

Q5. Improving our information technology network infrastructure and resources to enhance the work and learning environment for staff and students.

Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.



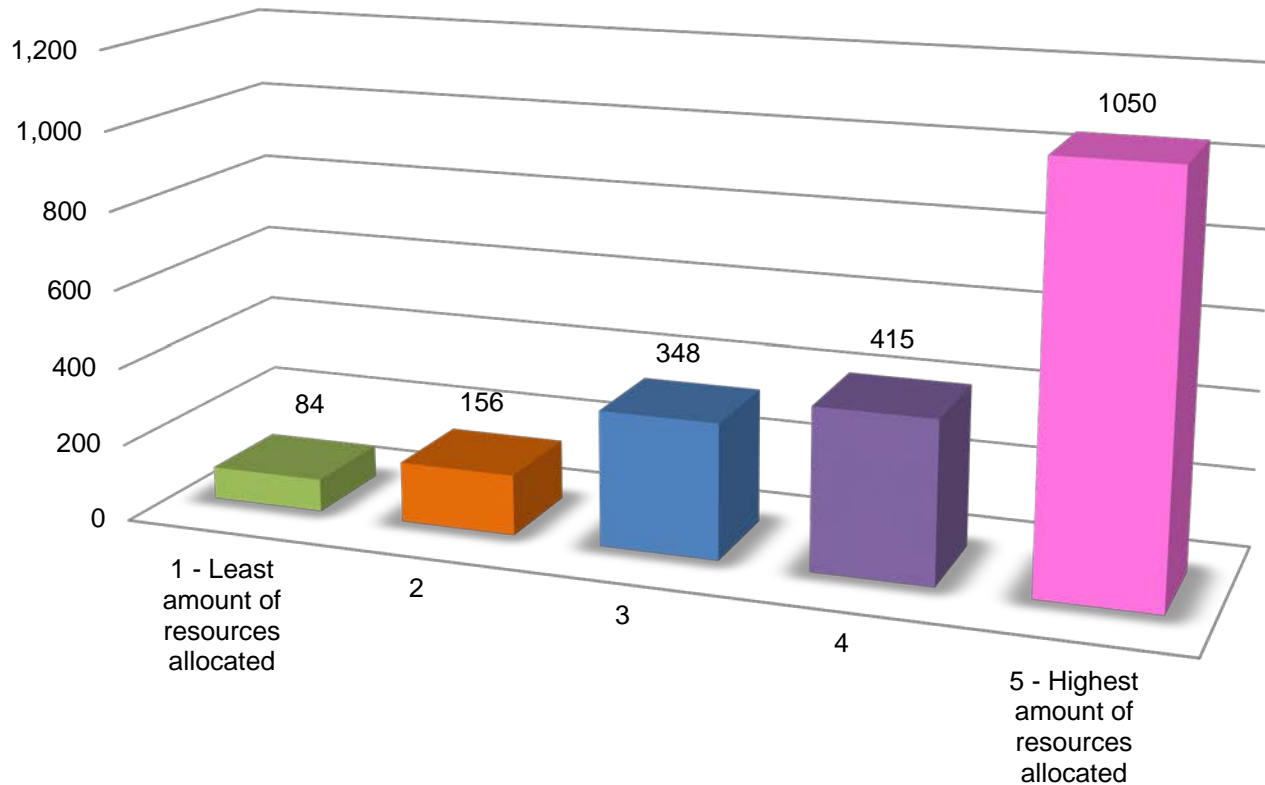
The schools that had the highest rankings in this category were Catholic Central and St. Michael.

Results are representative of the number of responses.

Budget Consultation Survey – Question 6 Details

Q6. Providing additional support to students with special education needs so that they become even more fully integrated into our school communities.

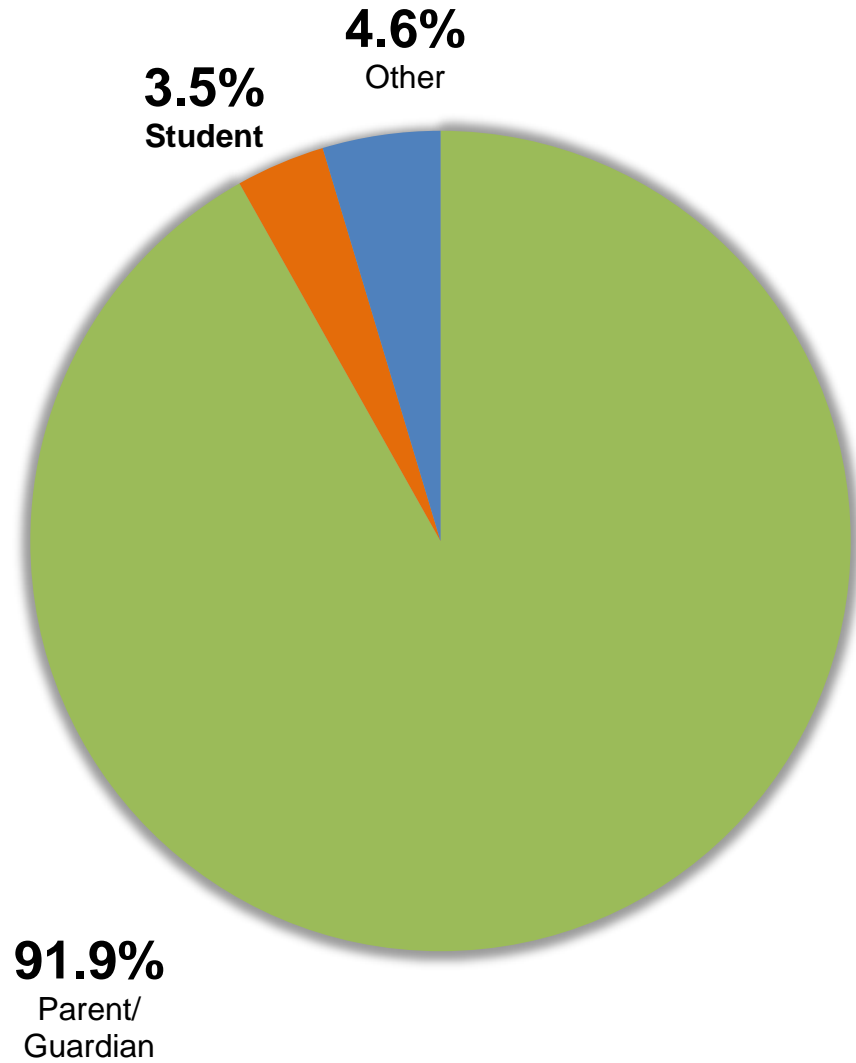
Respondents selected “1” if they thought the least amount of resources should be allocated to this area through to “5” for the highest amount of resources to be allocated.

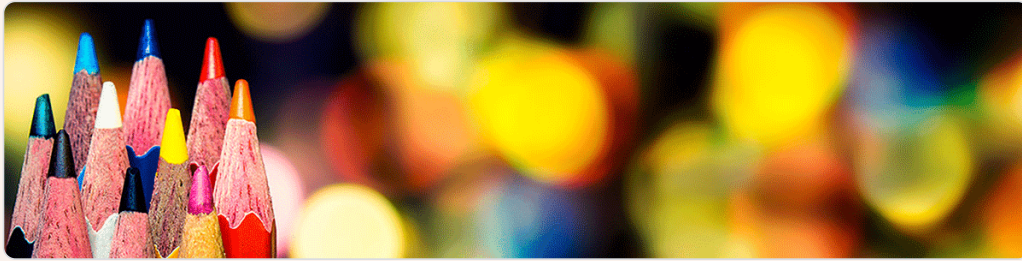


The schools that had the highest rankings in this category were F.J. Brennan and Catholic Central.

Results are representative of the number of responses.

These survey results were completed by:





Budget Consultation Survey 2020-2021

Windsor-Essex Catholic District School Board's new Vision statement "Building communities of faith, hope and service" continues to identify the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board's resources fully with our Vision, please rate the following in terms of how much of the Board's limited resources should be allocated to these areas: a 5 being the highest amount and a 1 being the least amount of resources allocated.

Improving the mental health and well-being of students through promotion, prevention and intervention programming.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Seeking out creative ways to provide faith formation opportunities and strengthen connections between faith and academics.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Improving student learning in the areas of numeracy and literacy through the purchase of additional curriculum resources, professional development for staff, and support for parents to help students at home.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$



Expanding on the development of specialized programs like our STEM, sports and construction academies, which are designed to improve student engagement and create a culture of innovation.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Improving our information technology network, infrastructure and resources to enhance the work and learning environment for staff and students.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

Providing additional support to students with special education needs so that they become even more fully integrated into our school communities.

1 2 3 4 5

Least amount \$ Highest amount \$\$\$\$\$

What is your relationship to the Board?

- Parent Guardian
- Student
- Other: _____

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