



NUMBER:	ST: 18
EFFECTIVE:	Oct. 24 2000
AMENDED:	June 2005 Oct.23, 2018
RELATED POLICIES:	See References
REPEALS:	
REVIEW DATE:	2023-2024

1.0 OBJECTIVE:

- 1.1 The Windsor-Essex Catholic District School Board endorses a supportive school environment that is safe and secure for all students and staff, as indicated in the Board’s policies on Safe Schools and Code of Conduct.

2.0 DEFINITIONS:

- 2.1 **Corporal Punishment:** Refers to the act of striking a student either with one’s hand or with an object, such as a leather strap. The Windsor-Essex Catholic District School Board does not permit the use of corporal punishment with any student under any circumstances.
- 2.2 **Physical Intervention:** Refers to a preventative procedure employed in exceptional circumstances where there is a realistic concern that a student may injure themselves or others. Physical intervention may be used when there is imminent risk of harm to self or others.
- 2.3 **Emergency Physical Intervention:** Refers to actions taken in a crisis situation in which a student poses an immediate risk to themselves or others. This type of physical intervention precludes prior consultation with parent(s)/guardian(s).
- 2.4 **Planned Physical Intervention:** Refers to the use of manual physical intervention as the final step in a sequence of actions following the onset of an acting-out behaviour. This type of physical intervention is part of a Safety Plan for a student based on their needs and previous history of acting-out behaviour. This type of intervention requires prior consultation with parent(s)/guardian(s).

3.0 GUIDING PRINCIPLES:

- 3.1 The Board recognizes that on rare occasions, a student may be unable to demonstrate appropriate self control and may injure themselves or others. Thus, the Board shall provide intervention measures, when deemed necessary.
- 3.2 The Board shall establish physical intervention procedures to be employed by staff, when there is imminent risk of harm to self or others, and are not to be applied as punishment.

- 3.3 The Windsor-Essex Catholic District School Board is committed to the principles of equity and inclusive education, consistent with our Catholic teachings, which value and promote human rights and social justice in all Board policies, programs, guidelines, operations and practices.

4.0 SPECIFIC DIRECTIVES:

- 4.1 Reference Administrative Procedure PR ST:18 Physical Intervention.

5.0 RESPONSIBILITY:

- 5.1 The Director shall ensure operational procedures are implemented to support this policy.

6.0 REVIEW AND EVALUATION:

- 6.1 This effectiveness of this policy shall be assessed through Trustee, staff and community satisfaction measures.
- 6.2 This policy will be reviewed in the 2023-2024 policy review cycle.

7.0 REFERENCES:

Constitution Act 1982 - Charter of Rights and Freedoms, Section 12
Canadian Criminal Code, R.S.C., 1995 Correction of Child By Force: Section 43
Education Act, R.S.O., 1998 Sec. 264(1)
Regulation 298, 11 (1), 20, 23(1)
Child, Youth and Family Services Act, 2017