



ST. BERNARD ELEMENTARY SCHOOL INFORMATION PROFILE

School boards are required to develop a School Information Profile to help the Accommodation Review Committee (ARC) and the community understand how well school(s) meet the objectives and the Reference Criteria outlined in the Terms of Reference. The School Information Profile includes data for each of the following four considerations about the school(s):

1. Value to student
2. Value to the school board
3. Value to the community
4. Value to the local economy

It is recognized that the school's value to the student takes priority over the other considerations about the school.

A School Information Profile will be completed by board administration for each of the schools under review and provided to the ARC to discuss, consult on, modify based on new or improved information, and finalize. If multiple schools within the same planning area are being reviewed together, the same Profile must be used for each school.

FACTORS AND QUESTIONS TO BE ADDRESSED WHEN ASSESSING BOTH VALUE TO STUDENT AND VALUE TO SCHOOL BOARD

Quality of Learning Environment and Range of Programs/Course Offerings:

1. Does the school organization offer students a range of programs, which provide equitable learning opportunities that other students in the Windsor-Essex County area enjoy? (Consider: program offerings for instrumental music, specialty shops/programs (secondary), full physical education program offered, etc.)

List the Programs Offered at the School:

Physical education (as mandated), No instrumental music.

2. Does the space/facility provide specialty rooms for program offerings? (Consider: Is there a gym/multi-purpose room of adequate size, appropriate library space, computer lab, resource room, flexible space for support services/itinerant support staff/school council/student council, instrumental music, up-to-date science lab/room, shops/technology rooms)

Yes, List specialty rooms:

Large gym with stage, Large multi-purpose room with wood floor (old shop space), Large/central LCA , computer lab, Math Room (has hard wired Smart Board and computer station)

St. Bernard School Information Profile

3. Would moving to a new school community enhance the range of programs available and increase the learning opportunities for students?

Depends on alternative available

4. Are there currently classes in the school where two or more grades are being taught within the same classroom?

Yes, Number of such multi-graded classes: 5.

5. Would combining this school with another school reduce the number of multi-graded classes?

Yes

6. Is there a before or after school childcare program in the school?

Yes – Daycare available at the school.

7. What is the average class size?

Grades JK - 3: 17 Students/class

Grades 4 – 8: 24.6 Students/class

Grades 9 – 12: n/a Students/class

8. If specialized programs or opportunities exist at the school, can they be maintained or enhanced in a new school community?

Yes, Explain:

Ontario Early Years Centre-could exist at the current site or a new school site

9. If specialized programs or opportunities exist can they be expanded at the existing location?

Yes, Explain:

OEYC could expand to a full day program

Adequacy of School's Physical Space to Support Student Learning:

1. Does the school provide students with a learning environment, which is comparable to most schools in the Board? E.g. Building vs. portables, range of specialty rooms.

Yes, Explain:

There are currently no portables, computer lab, book room, Math room with hard mount Smart board and computer station

Range of Extracurricular Activities and Extent of Student Participation:

1. Does the school have a program of intramural sports?

No

2. Does the school have a program of interschool sports?

Yes, List: ALL Soccer, Volleyball, Basketball, Cross Country, Badminton, Track & Field

If 'Yes', give percentage of student body participating: 50 percent.

3. Do students have an opportunity to participate in non-athletic school clubs?

St. Bernard School Information Profile

Yes: Green Club, Chess Club, Student Leadership Club, Mission Club, Recycling Team,

If 'Yes', give percentage of student body participating: 50 percent.

4. Are there public facilities located within walking distance that provide a venue for activities (e.g. Community swimming pool)?

Yes, List: Outdoor community pool, asphalt track (across the street), Library, Park, arena

Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities:

1. Does the schoolyard provide for adequate outdoor space to accommodate activities for all students with all types of needs?

Yes

2. Are there issues within the schools outdoor space, which may limit use of the space by students or staff?

No issues

School on 5.1 acres

3. Does the school have age appropriate facilities available (e.g. Fenced or separate areas for kindergarten and junior grades)?

No, Explain:

Large green space and large asphalt area to develop these areas, but currently there is no fenced or separate area for our kindergarten students.

Accessibility of the School For Students With Disabilities:

1. Does the school have barrier free washrooms for students?

Yes

2. Does the school have barrier free washrooms for staff?

Yes

3. Does the school have a barrier free entrance?

Yes

4. Does the school have a change table/room?

Yes

5. Does the school have an elevator?

No

6. Is there wheelchair accessibility to all program areas?

Yes

7. Does the school have worn or other unsafe surfaces in its hallways and on its stair treads that may be prohibitive to repair?

No

St. Bernard School Information Profile

Safety of School and Site:

1. Does the school have an alarm/alert system in place to warn and/or protect the students, staff, and the building?
Yes
 2. Is there a safe route for pedestrian and vehicular traffic flow?
Yes
 3. Does the school layout/floor plan allow for staff to readily identify intruders (e.g. Blind corners and hallways)?
Yes
 4. Are all school entrances observable by staff or can they be adequately monitored?
Yes
 5. Are the play areas barrier free and open for view?
Yes
 6. Is the school located near heavily wooded areas or other geographically problematic areas (e.g. a cliff, ravine, or expressway)?
No
 7. Does the school site/location lend itself to poor safety practices by students (e.g. taking unsafe walking routes such as crossing train tracks or other dangerous short cuts)?
No
 8. Is there an adequate pool of crossing guards?
Yes
 9. In the event of an emergency, is the school located near a site that can house the entire school population (e.g., evacuation procedures)?
Yes, Explain:
Church, arena, other schools
-
10. What is the proximity to: hospital? 30 km; medical clinic? 1 km;
fire department: **less than 1km**

Proximity of the School to Students/Length of Bus Ride:

1. What percentage of the school's population walks to school? 95 % (Percent).
2. What percentage of the school's population rides a bus to access the school? 5 % (Percent).
3. What is the longest bus ride to school for any student? 10 minutes.
4. What is the length of the average bus ride to school? 6 minutes.
5. What percentage of students in the new school setting would be required to access the school by bus? _____ % (Percent).
The answer depends on where the new school setting is located.
6. What would be the length of the average bus ride to the new school setting? _____ minutes.

St. Bernard School Information Profile

7. Do the majority of the students remain at the school during the lunch period?
Yes
8. If you answered 'yes' to the previous question, are there adequate facilities available to accommodate this?
Yes
9. What is the distance from the school to the main transportation route for public transportation?
_____ Km **There is no public transportation available**

Proximity to Catholic Church:

1. What is the distance from the school to the nearest Roman Catholic Church? **less than 1 kilometre.**
2. Are there any reciprocal relationships that benefit the Church/School and Community? (e.g., Knights of Columbus, St. Vincent de Paul Society, etc.)?
Yes, Explain:
Amherstburg Missions support our families and provide lunches to students who do not have a lunch

3. a) Is there accessibility to additional space (e.g., Church hall for school performances, hot lunches and family nights)?
Yes, Explain:
Church hall, Knights of Columbus

- b) Does the Church make use of school space?
No

4. Sacramental Preparation - Is it done at the school or Church?
Explain: Sacramental preparation is done at both the school and church. The youth minister from St. John the Baptist Parish comes in to the school at least once a month for sacramental preparation.

ADDITIONAL FACTORS AND QUESTIONS TO BE ADDRESSED WHEN ASSESSING VALUE TO STUDENT

Culture of the School:

1. What is the average number of years staff has been at the school? **_10_** years.
2. Have the students been relocated by past accommodation changes?
No, (If 'Yes', what were the circumstances?)

St. Bernard School Information Profile

3. Are there memorials or commemorative gardens on the school property?

Yes, Explain:

By the end of the school year, the school will have plaques displayed in memory of two deceased staff members.

4. Has the school won or achieved awards (peacekeeper school)?

No, Explain:

ADDITIONAL FACTORS AND QUESTIONS TO BE ADDRESSED WHEN ASSESSING VALUE TO THE SCHOOL BOARD

Condition and Costs of Operation:

1. Do the current renewal needs for the school represent less than 20 per cent of the school replacement cost?
No
2. Over the next 10 years will the total renewal needs for the school represent less than 20 percent of the school replacement cost?
No
3. What is the Facility Condition Index rating of the school? **37.7% (with current renewal) 49.5% (with 10 year renewal)**
4. Has the Ministry of Education identified the school as being prohibitive to repair?
No
5. Does the school/property require long-term maintenance in order to be kept at an appropriate standard?
Yes
6. School Administration – does imputed grant revenue exceed expenditures?
Yes/No, Amount _____ \$ (Dollars).
7. School Operations – Does imputed grant revenue exceed expenditures?
Yes/No, Amount _____ \$ (Dollars).
8. Student Transportation - Does imputed grant revenue exceed expenditures?
Yes/No, Amount _____ \$ (Dollars).

Location of School:

1. What are the alternate schools students/parents could select to attend? (List schools, whether from the Windsor-Essex Catholic District School Board or other, that are within five (5) km of the school and the estimated distance to each of those schools.)
Ste. Jean Baptiste (1 km), Stella Maris (4km), Amherstburg Public (1 km)
-
-

St. Bernard School Information Profile

2. Is the school located in a viable, safe residential neighbourhood?
Yes, Explain:
St. Bernard is located in the middle of the Town of Amherstburg among residential neighborhoods and in close proximity to local businesses, Catholic church and recreational amenities.

3. Is the school within walking distance of natural areas, which could be used for teaching?
Yes, Explain:
There is a park located across the street, and walking trails line the perimeter of the school yard.

Enrolment vs. Available Space:

1. What is the utilization rate for the school? 57 % (Percent).
There are no closed classrooms, but 3 classrooms are being used for other purposes (book room, computer lab, Math room).
2. Does the utilization rate for the school currently exceed or is it expected to exceed the capacity of the building?
No
3. Are portables required? Port-a-packs?
No Number of portables 0 Duration? _____ Yrs.
4. Is there potential for addition?
Yes, There is ample space for an addition.
5. Is there potential for parking expansion?
Yes, but currently there is an abundance of parking available for current and future needs.
6. Does enrolment at the school exceed the surplus space in adjacent WECDSB schools?
207 FTE > 22.50 surplus – Stella Maris
207 FTE > 130 surplus – St. Theresa

7. Do enrolment trends from the past and future projections warrant significant enrolment changes?
Experiencing declining enrolment since 05/06

8. Is the school involved in any formalized Facility Partnership Agreements?
No

FACTORS AND QUESTIONS TO BE ADDRESSED WHEN ASSESSING VALUE TO THE COMMUNITY

1. Does the school have program offerings that serve both students and community members?

St. Bernard School Information Profile

(e.g., adult ESL)

Yes, Explain:

Ontario Early Years Centre, Talk 2 Me Speech Services

2. Do community groups use the school building regularly?
Yes
 3. Is this the only facility in the vicinity that could be used by community groups for indoor activities?
No
 4. Are the school's grounds used formally or informally on a regular basis by community groups for outdoor activities?
Yes
 5. Is this the only playing field in the vicinity that could be used by community groups?
No
 6. Is this the only green space in the vicinity that could be used by community groups?
No
 7. Is the school a partner in other government initiatives within the community?
No
 8. To what extent do parents/committees/volunteers support the school programs?
St. Bernard's enjoys having many volunteers (parent and other) in our school supporting the school community
-
9. Does the facility have historic value in the broader community?
Yes
 10. What is the school's record of incidence of violence/vandalism?
Minimal violence and vandalism
-
11. Does the school and students contribute significantly to the community through works of charity?
Yes, Explain:
Students visit the old age home regularly
-
-

FACTORS AND QUESTIONS TO BE ADDRESSED WHEN ASSESSING VALUE TO THE LOCAL ECONOMY

1. Is this the only school within the community?
No, Explain:
St. Jean Baptiste (French Catholic), Amherstburg Public, General Amherst (Public Secondary) and Stella Maris (WECDSB)
-
2. Does the school provide co-operative education opportunities for students?
No
 3. How many students are participating in co-operative education? 0

St. Bernard School Information Profile

4. Are there training opportunities for students with local employers?
No, not at the elementary level
5. Is the school involved in other partnership arrangements with local employers?
No
6. To what extent does local business support the school?
They provide gift certificates and other support during fundraising initiatives

7. To what extent does the school support local business?
Purchase from local businesses whenever possible.

8. Does the school play an important role in attracting and/or keeping investment in the community?
No, if 'yes', please explain:

9. Does the school play an important role as a local employer in the community?
Yes, if 'yes', please explain:
Many school staff live in the community of Amherstburg and surrounding areas.

10. Does the school play an important role in attracting and/or retaining families in the community?
Yes, if 'yes', please explain:
Many families move into the area to attend St. Bernard School

Generic School Information Profile: November, 2011, Revised January 13, 2012