

ACCOMMODATION REVIEW – FONTAINEBLEAU STUDY AREA

The following alternate accommodation plans are presented by Administration as options that address the objectives and reference criteria outlined in the ARC terms of reference:

ALTERNATE ACCOMMODATION PLANS

Consolidate W. J. Langlois at the St. Alexander site

1. **Accommodation:** Consolidate W. J. Langlois at the St. Alexander site, with the addition of portables and/or the construction of an addition and renovation to the existing school building.

Programming: An Integration Committee composed of representatives from both school communities shall be established to facilitate the merger and maintenance of optimal programming for the new school community. The before and after school childcare program would continue to be offered to the new school community.

Transportation: The two schools are 1 kilometre apart, which would facilitate a smooth transition for transportation purposes.

Funding: The Board would apply to the Ministry of Education for capital funding for construction of additions/renovations to the St. Alexander building. If Ministry funding was not realized, funds could be available from increased funding attributable to increased utilization of the St. Alexander site as well cost savings realized from the closing of the W.J. Langlois site. With those funds, the Board would be able to accommodate students through the use of portables and/or minor renovations.

Recommendations for Transition: One or more of the the Fontainebleau ARC representatives have suggested the following should the Board elect to proceed with Accommodation Option #1:

- That air conditioners are installed in all rooms if feasible
- That Full Day Early Learning Program continues
- That the Back on Track Program continues
- That any renovations include more parking space for staff and visitors
- That any renovations include more boys/girls washroom facilities
- That the Book Room, Teacher/Resource Room also accommodate resources from W.J. Langlois
- That portables only be used temporarily until an addition is built to accommodate the increased enrolment. If not feasible, prefer Port-a-Pak with washroom facilities

- That the W.J. Langlois technology blend with the St. Alexander technology within space and reason and in proportion to enrolment population
- That the board endorse the process where the two school communities come together to form a new community with new school colours and new logo and the school painted to reflect the new colours and logo
- That the merged school continue with traditional classrooms (as opposed to open concept)
- If Ministry funding was not realized, funds available from increased funding attributable to increased utilization of St. Alexander would be allocated to the new school community. The amount of funds allocated would be determined on a percentage basis with consideration given to the type of utilization of the site.
- That the composting program be transferred
- Security door access (swipe card or buzzer access)
- Room for teacher prep area and or larger staff room
- Bring playground equipment over from WJ Langlois if it can be repaired to meet safety standards
- The Board implement the consolidation for the 2013/2014 school year, giving students, parent, teachers and the community time to adjust to the decision made, hence a smoother transition for everyone.

Consolidate St. Alexander at the W.J. Langlois site

2. **Accommodation:** Consolidate St. Alexander at the W.J. Langlois site, with the addition of portables and/or the construction of an addition and renovation to the existing school building.

Programming: An Integration Committee composed of representatives from both school communities shall be established to facilitate the merger and maintenance of optimal programming for the new school community. The new school community would benefit from the Early Learning Program already established at the site.

Transportation: The two schools are 1 kilometre apart, which would facilitate a smooth transition for transportation purposes.

Funding: The Board would apply to the Ministry of Education for capital funding for construction of additions/renovations to the W. J. Langlois building. If Ministry funding was not realized, funds could be available from increased funding attributable to increased utilization of the W. J. Langlois site as well cost savings realized from the closing of the St. Alexander site. With those funds, the Board would be able to accommodate students through the use of portables and/or minor renovations.

Recommendations for Transition: One or more of the The Fontainebleau ARC representatives have suggested the following should the Board elect to proceed with Accommodation Option #2:

- That Full Day Early Learning Program continues
- That a before and after school program be implemented
- That the Back on Track program continues
- The addition of four (4) rooms off the senior hallway. If not feasible, prefer a Port-a-Pak with washroom facilities
- Construction of a bus bay to accommodate the Kiss 'n Ride program and a one way loading/unloading zone
- That any renovations include more parking space for staff and visitors
- That the Book Room, Teacher/Resource Room also accommodate resources from St. Alexander
- That the St. Alexander technology blend with the W.J. Langlois technology within space and reason and in proportion to enrolment population
- That the board endorse the process where the two school communities come together to form a new community with new school colours and new school logo and the school painted to reflect the new colours and logo.
- That the playground equipment be upgraded and bring playground equipment over from St. Alexander if it can be done feasibly.
- That the merged school continue with open concept (as opposed to traditional classrooms)
- Give parents an alternative closed classroom school for their children to attend, regardless of boundaries. If parents are willing to drive their children, let them choose another alternative.
- If Ministry funding was not realized, funds available from increased funding attributable to increased utilization of W.J. Langlois would be allocated to the new school community. The amount of funds allocated would be determined on a percentage basis with consideration given to the type of utilization of the site.
- Security door access (swipe card or buzzer access)
- Room for teacher prep area and larger staff room
- Ontario Early Years program
- The Board implement the consolidation for the 2013/2014 school year, giving students, parent, teachers and the community time to adjust to the decision made, hence a smoother transition for everyone.

**Note: Numbering of the options is provided for reference only
and does not reflect any ranking of alternatives.**

**These are preliminary recommendations presented by
administration for consultation by the ARC and the public.
The ARC and/or Board administration may create
alternative options for consideration as a result of the
public consultation process.**
