

Locally Developed/Workplace Program

The Locally Developed/Workplace Program is designed to meet the needs of the student who requires modified curriculum expectations. These students have achieved at a level 1 or below in their grade 8 year or have had modified expectations in Language Arts and/or Mathematics as outlined on their Report Card and Individual Education Plan.

In order to take the courses in this program, the student:

- must have a formal Individual Education Plan (IEP) or Accommodation Log– unless “transferred” from Grade 8.
- requires modified curriculum expectations.
- exhibits Literacy/language arts level: grade 3-5
- exhibits Math/numeracy level: grade 3-5 (not able to do integers, algebra, fractions without full assistance)
- should be accessing support in the elementary system by the Learning Enrichment Teacher on a regular basis.
- should be exempted from taking French.

What Courses are Offered at the Locally Developed/Workplace level?

Villanova offers a complete program for students at this level. All courses are based on a modified curriculum. Accommodations are provided according to the student's IEP especially in the Open Level courses. At Villanova, it is assumed that all students at this level will work towards an Ontario Secondary School Diploma. The courses offered in this program count as credits toward the OSSD or OSSC.

Grade 9 Courses:

English (Locally Developed) and Learning Strategies – ENG 1L0/GLS 100

*full year course: student earns 2 credits

Mathematics (Locally Developed) - MAT 1L0

Science (Locally Developed) - SNC 1L0

Religion (Open) - HRE 100

Geography (Modified Applied) - CGC 1PS

and Art: Music (AMU 100), Visual Arts (AVI 100), or Drama (ADA 100)

and Physical Education: PPL 10M (male), PPL 10F (female)

or Business and Technology: TTI 100

*all Locally Developed and Modified Applied class sizes are capped at 16 students each.

**student have access to the Learning Enrichment Centre for all courses.
***students may have additional assistance from an Educational Assistant in these courses.

Please note: GLS 100 replaces French for exemption purposes

Students who are stronger in a particular academic area may take courses at the Applied level in that area while taking the remainder of his/her courses at the Workplace level. This is upon the recommendation of the elementary school in consultation with the parent/guardian.

Upon the recommendation of the grade 9 teacher and the Department Head of Special Education, a student may choose to upgrade to the Applied level. This is done in consultation with parent/guardian.

After Grade 9:

Students at the Locally Developed level continue to take courses at this level in Grade 10. In Grades 11 and 12, students move into the Workplace level courses. They are encouraged to develop functional employability skills through:

- *Co-operative Education/Work Experience
- *School-to-work transition programs such as the 3 credit or 4 credit Co-op package

An increased focus on technological courses is also recommended in the Construction, Manufacturing, Horticulture, Hospitality, Transportation, Design areas.

After Secondary School:

Students who have attained an OSSD with Workplace level courses have several options available to them, such as:

- *Direct entry into the workforce (sometimes as a result of a successful Co-op placement)
- *Apprenticeship: Assistant Cook, Construction, Auto Body Repair etc.
- *Vocational certificate program at St. Clair College
- *Work Matters program
- *General Arts and Science program at St. Clair College

At the parent/guardian's request, the Department Head of Special Education can meet with the student and parent to provide assistance in transition planning.