

Applied and Academic Programs

The Special Education Department provides assistance as required to students taking courses at the **Applied** level who:

- *have been formally identified through the IPRC process
- *have a formal Individual Education Plan (IEP)
- *have an Accommodation Log
- *have received Special Education Support in elementary school
- *have been identified by a classroom teacher as needing temporary support

Assistance is provided by Special Education teaching staff in the Learning Enrichment Centre.

In order to be successful at the **Applied** level, students should be achieving a Level 2 in the grade 8 curriculum ***without modifications***. These students continue to be accommodated according to their IEP and Resource Assistance is available as needed.

Grade 9 Courses:

Compulsory:

English - ENG 1P0

Mathematics - MFM 1P0

Science - SNC 1P0

Geography - CGC 1P0

Religion - HRE 100

French - FSF 1P0

*(or if exemption granted the student will take Learning Strategies – GLE 100)

Electives:

Choose 1 Arts Course - Music (AMU 100), Visual Art (AVI 100),
Drama (ADA 100) or Dance (ATC 100)

Choose Physical Education (PPL 10M/F) or Integrated Tech. (TTI 100)

After Grade 9:

Students at the Applied level continue to take courses at this level in Grade 10. In Grades 11 and 12, students move into the College level preparation courses. They are encouraged to develop functional employability skills through:

- *Co-operative Education/Work Experience
- *School-to-work transition programs such as the 3 credit or 4 credit Co-op package, OYAP, MOYAP

An increased focus on technological courses is also recommended in the Construction, Manufacturing, Horticulture, Hospitality, Transportation, Design areas.

It is also possible for students to move into the Workplace courses for Mathematics and/or English after grade 10 with focus on technology courses and work experience.

After Secondary School:

Students who have attained an OSSD with Applied/College level courses have several options available to them, such as:

- *Entry into the workforce
- *Apprenticeship
- *College

The Special Education Department provides assistance as required to students taking courses at the **Academic** level who:

*have been formally identified through the IPRC process and have a formal Individual Education Plan (IEP)

Assistance is provided by Special Education teaching staff in the Learning Enrichment Centre.

In order to be successful at the **Academic** level, students should be achieving a Level 3 or higher in the grade 8 curriculum **without modifications**. These students continue to be accommodated according to their IEP and Resource Assistance is available as needed.

Grade 9 Courses:

Compulsory:

English - ENG 1D0

Mathematics - MPM 1D0

Science - SNC 1D0

Geography - CGC 1D0

Religion - HRE 100

French - FSF 1D0

*(or if exemption granted the student will take Learning Strategies - GLE 100)

Electives:

Choose 1 Arts Course - Music (AMU 100), Visual Art (AVI 100),
Drama (ADA 100) or Dance (ATC 100)

Choose Physical Education (PPL 10M/F) or Integrated Technology (TTI 100)

After Grade 9:

Students at the Academic level continue to take courses at this level in Grade 10. In Grades 11 and 12, students move into the University level preparation courses. They are encouraged to develop functional employability skills through:

- *Co-operative Education/Work Experience
- *other Co-op programs such as OYAP, MOYAP

After Secondary School:

Students who have attained an OSSD with Academic/University level courses have several options available to them, such as:

- *Entry into the workforce
- *Apprenticeship
- *College
- *University